# Plean Freagartha & Cur I bhFeidhm GSNP: Filleadh ar Scoil (Márta - 2021)

# *School Response & Implementation Plan GSNP: Returning to School (March 2021)*

## Clár:

1. Réamhrá
2. Moltaí & Eolas Ginearálta
3. Réamh-phlean um Fhilleadh ar Scoil
4. Plean um Fhilleadh ar Scoil (plean praiticiúil)
5. COVID-19: An Riosca a Laghdú
6. COVID-19: An Riosca a Laghdú I measc Pobal na Scoile
7. COVID-19: Cleachtais chun an Riosca a Laghdú
8. COVID-19: An Riosca a Bhainistiú
9. Córas Iompair
10. Riachtanais Speisialta Oideachais
11. Liostaí Seiceála

## *Contents:*

1. *Introduction*
2. *General Information & Recommendations*
3. *Initial Preparation Plan for Returning to School*
4. *Return to School Plan (logistics)*
5. *COVID-19: Reducing the risk*
6. *COVID-19: Reducing the risk amongst the School Community*
7. *COVID-19: Good Practice to Reduce the Risk*
8. *COVID-19: Managing the Risks*
9. *Transport*
10. *Special Educational Needs*
11. *Checklists*

## Na hAgúisín/*Appendices:*

| | |
|---|---|
| **Agúisín/*Appendix* 1A** | Pobal na Scoile - Rólanna & Freagrachtaí/*Roles & Responsibilities* |
| **Agúisín/*Appendix* 1** | The 6 Steps to Handwashing (léaráid/diagram) |
| **Agúisín/*Appendix* 2** | Nigh do Lámha (póstaer/poster) |
| **Agúisín/*Appendix* 3** | Clúdaigh do chasacht & do shraoth (póstaer/poster) |
| **Agúisín/*Appendix* 4** | Plean/Plan: Daltaí ag teacht ar scoil/Accessing the school |
| **Agúisín/*Appendix* 5** | Plean/Plan: Daltaí ag am dul abhaile/Going home time |
| **Agúisín/*Appendix* 6** | Plean/Plan: Na Clóis/School yards |
| **Agúisín/*Appendix* 7** | COVID-19 Ráiteas GSNP/GSNP Policy Statement |
| **Agúisín/*Appendix* 8** | COVID-19 Bainistíocht na Scoile/School Management: Seicliosta |
| **Agúisín/*Appendix* 9** | COVID-19 Seicliosta Glantúcháin/Checklist for Cleaning |
| **Agúisín/*Appendix* 10** | COVID-19 Seicliosta - Cásanna Amhrasta/Checklist - Suspected Case |
| **Agúisín/*Appendix* 11** | COVID-19 Seicliosta Príomhionadaí Oibrithe/Checklist - Lead Worker Representative |
| **Agúisín/*Appendix* 12** | COVID-19 GSNP Logleabhar Teagmhála/Contact Tracing Log |
| **Agúisín/*Appendix* 13** | COVID-19 GSNP Measúnú Riosca/Risk Assessment |
| **Agúisín/*Appendix* 14** | COVID-19 GSNP Foirm um Réamhfhilleadh ar an Obair/Pre-Return to Work Questionnaire |
| **Agúisín/*Appendix* 15** | COVID-19 GSNP Foirm um Réamhfhilleadh ar an Scoil/Pre-Return to School Questionnaire |

# (Plean Freagartha - Leagan Gaeilge)

## 1.Reamhrá:

Is í an aidhm atá leis an bplean seo ná eolas a roinnt faoi na hathruithe a bheidh de dhíth agus na prótacáil a bheidh le cur I bhfeidhm sa scoil chun:

- An baol a laghdú go scaipfear an coróinvíreas
- Bainistíocht a dhéanamh ar scaipeadh an coróinvíreas má tá cás sa scoil

Tá an plean seo curtha le chéile bunaithe ar chomhairle ó NPHET. 'Return to Work Safely Protocal' an Rialtais agus Plean Freagartha COVID-19 maidir le hAthoscailt Shábháilte agus Inmharthana Bunscoileanna agus Scoileanna Speisialta (An Roinn Oideachais), Agúisín 1, 2 & 3 (1) Doiciméad Creata; (2) Treoir ón Ionad Faireachais un Chosaint Sláinte (HPSC) maidir le hAthoscailt & (3) Achoimre ar Bhreiseanna le Plean Freagartha (Feabhra 2021). Tiocfaidh athrú ar na prótacáil chun an baol a bhaineann le COVID-19 a bhainistiú, de réir mar a thagann aon comhairle uasdátaithe ó NPHET.
Sa phlean seo, déanfar iarracht athruithe cuí a chur i bhfeidhm chun sláinte na foIrne, na ndaltaí agus pobal uilig na scoile a chosaint ionas gur féidir díriú ar folláine an duine in éineacht le teagaisc agus foghlaim. Tá sé de dhualgas ar gach ball de phobal na scoile freagracht a ghlacadh maidir lena iompair féin agus muid ag iarraidh deileáil leis an bpaindéim seo.
Cuirfear an bhéim céanna ar folláine agus sábháilteacht gach duine de phobal na scoile seo.

## 2. Eolas & Moltaí Ginearálta:

**Éide Scoile:**

Iarrfar ar dhaltaí éide scoile a chaitheamh Dé Luain, Dé Máirt, Déardaoin & Dé hAoine. Beidh cead ag gach dalta a gcuid éide féin a chaitheamh gach Chéadaoin. Tabharfaidh sé seo deis do thuismitheoirí éide scoile na bpáistí a ní agus a thriomiú. Má bhíonn rang Coirp Oideachais ag do pháiste ar Dé Céadaoin, cinntigh go gcaitheann siad culaith spóirt. Má tá sé sábháilte go leor, fillfimíd go dtí an ngnáth córas roimh dheireadh na míosa, sé sin: éide scoile = 3 lá in aghaidh na seachtaine & éide spóirt = 2 lá in aghaidh na seachtaine

**Scoil Glas:**

Beidh ár feighlí 'Mick' ag folamhú na boscaí glasa sna seomraí ranga go laethiúil. Beidh ar gach páiste aon bruscar a rachadh isteach sa bhosca gorm (bosca muiríne) a chur ar ais isteach ina mbosca lóin agus é a thógáil abhaile leo. Tabharfaidh an múinteoir ranga treoir do na páistí óga.

**Ceachtanna Snámha:**

Ní bheidh aon ceachtanna snámha ar siúl go dtí go dtugfar cead iad a chur ar fáil agus go dtí go n-athosclófar an ionad Pobail i gCluain Dolcáin. Déanfar athbhreithniú ar seo ag braith ar an scéal maidir le COVID-19.

**Am Spraoi (Seirbhís Feighlíocht Linbh) 1:40 - 2:40:**

Beidh an tseirbhís seo i bhfeidhm ag tús na bliana. Ní bheidh an Club Obair Bhaile ar siúl don chéad téarma ar aon nós. Tuilleadh eolas le teacht ar seo.

**Am Órga:**

Ní bheidh cead ag aon dalta bréagáin a thógáil isteach ar scoil ag an bpointe seo. Beidh Am Órga ar siúl thar dhá lá (Déardaoin & Aoine). Cuirfidh do mhúinteoir ranga tú ar an eolas faoi cén lá ag tús na bliana.

## 3. Réamh-phlean um Fhilleadh ar Scoil

- **Ionduchtú:** Éisitheoir ón gcomhlacht ICE (Industrial Cleaning Equipment) ag teacht isteach ar an 26/08/20 chun muid ar fad a thraenáil ar an gcleachtas atá riachtanach agus chun ceisteanna a fhreagairt
- **Webinar:** Cúrsa traenála ar líne curtha le chéile ag an Roinn Oideachais & Scileanna le déanamh ag gach duine de fhoireann na scoile. Tá webinar a roinnfear le CRS, tuismitheoirí agus páistí na scoile chomh maith
- **Foirm Réamh-fhilleadh ar an obair:** Le líonadh isteach ag gach duine a bheidh ag obair ar suíomh na scoile, 3 lá ar a dhéanaí sula bhfilleann sé/sí
- **Príomhionadaí Oibrithe (PO):** Tá príomhionadaí oibre ceaptha againn a bheidh ag obair leis an bPríomhoide agus an Bord Bainistíochta chun iarracht na bearta atá riachtanach a chur i bhfeidhm chun scaipeadh an víreas a chosc. Beidh monatóireacht rialta á dhéanamh ar na cleachtais atá curtha i bhfeidhm sa scoil

## 4. Plean um Fhilleadh ar Scoil (Plean Praiticiúil):

**Bealach isteach agus amach (Ar maidin & Am dul abhaile):**

Beidh daltaí ag teacht isteach ag an am céanna ó 08:45 - 09:00 agus ag filleadh abhaile ag amannta éagsúla: @ 1:40; 14:30 nó 14:40. Tá cóip den bplean seo ar fáil ag **Agúisín 4 & 5**.

NB: Beidh na daltaí ag siúl díreach go dtí a seomra ranga féin ar maidin. Beidh gach páiste ó R2 - R6 ag dul go dtí an seomra ranga a bhí acu anuraidh (seachas R4). Beidh na hamannta 'Am dul Abhaile' ag fanacht mar atá (1:40, 2:30, 2:35 & 2:40)

Tús na bliana: Beidh treoir/cúnamh de dhíth agus á dtabhairt do na daltaí (N1 - R1 ach go háirithe). Beidh cuid den bhfoireann scoile ar fáil chun na daltaí a threorú ar maidin.

**NB:** Tabharfar cead do sibliní siúl isteach ar scoil tríd an gheata céanna le chéile ar maidin (08:45 - 09:00)

Siúlfaidh na páistí atá ag teacht ar scoil ar an mbus isteach tríd an príomh-gheata.

**NB:** Féach ar agúisín 4 & 5 thíos

**Tuismitheoirí/Caomhnóirí:**

Beidh ar thuismitheoirí/chaomhnóirí fanacht taobh amuigh de gheataí na scoile. Moltar go gclaíonn gach duine leis na bunrialacha a bhaineann le COVID-19, sé sin an scaradh sóisialta a choimeád (2 mhéadar óna chéile), masc a chaitheamh agus gan teacht isteach ar suíomh na scoile. Moltar go ndéanann gach duine iarracht gan a bheith ag crochadh thart.

**Ag teacht ar scoil is ag imeacht ón scoil (Tús agus deireadh an lae):**

Má tá tú sásta go bhfuil sé sábháilte agus go bhfuil do pháiste aibí go leor, molaimid go bhfágann tú do pháiste ag an ngeata ag lána Eiscir **nó** an geata siúlóide isteach tríd CCL **nó** ag an gcosán in aice le timpeallán bhóthair an Chaisleáin ag na hamannta seo. Is fiú na páistí a spreagadh chun siúl ar scoil nó teacht ar scoil ar rothar le linn na h-ama seo. Iarrtar ar aon tuismitheoir atá ag teacht go dtí an scoil na rialacha a leanúint, sé sin fanacht taobh amuigh de geataí na scoile, masc a chaitheamh agus scaradh sóisialta de 2 mhéadar a choimeád

**Córas Bolgáin**

Tá córas bolgáin I bhfeidhm sa scoil le gach rang ó N1 - R6. Fanfaidh an bolgán ranga le chéile I gcónaí. Ní bheidh aon trasnú le bolgán eile ag aon am i rith am scoile

**Córas Faighneaoga**

**N1 - R2:** Mar chleachtas, cuirfear páistí ó N1 - R2 i bhfaighneoga de 4 - 6. Déanfar iarracht na daltaí a choimeád sna faighneoga seo nuair atá siad taobh istigh. Beidh na boird/faighneoga scartha méadar amháin ar a laghad óna chéile

Beidh cead ag daltaí meascadh le chéile mar bholgán ranga nuair atá siad taobh amuigh faoin aer.

**R3 - R6:** Beidh sé riachtanach do dhaltaí sna ranganna seo fanacht ina bhfaighneog féin. Beidh 4 - 6 i bhfaighneog amháin. Beidh na faighneogaí scartha amach méadar amháin ar a laghad óna chéile.

Beidh cead ag daltaí meascadh le chéile mar bholgán ranga nuair atá siad taobh amuigh faoin aer.

**Am Sosa & Am Lóin:**

Beidh clós R1 - R3 roinnte suas ina 3 chuid (beidh na cóin leagtha amach). Beidh clós R4 - R6 roinnte suas ina 3 chuid chomh maith. Beidh clós na naíonán roinnte suas ina dtrí chuid do chlós N1 agus ina dhá chuid do chlós N2. Beidh dhá sheisiúin ar siúl faoi dhó don lón beag agus dhá sheisiúin ama don lón mór ar an gclós. Beidh i bhfad níos mó maoirseacht ar siúl dá bharr. Beidh deis ag an múinteoir a bheidh ag maoirseacht dul go dtí an seomra foirne/sos a ghlacadh i rith an lae. Bainfear triail as doras an seomra ranga a choimeád ar oscailt, agus go siúlfaidh am múinteoir atá béal dorais go dtí doras an ranga amháin. (Sos de 15-20 nóiméad). Déanfar athbhreithniú más gá!

Seo a leanas na hamannta éagsúla do na clóis:

| | |
|---|---|
| N1 (x3) | **10:10 - 1:25 & 11:45 - 12:10** |
| N2 (x2), R3 (x2), R6 (x2), R5 Bríd & R2 Edel | **10:30 - 10:45 & 12:15 - 12:40** |
| R1 (x2), R4 (x2), R5 Sinéad & R2 Una/Sinéad | **10:55 - 11:10 & 12:50 - 1:15** |

## 5. COVID-19: An Riosca a Laghdú:

### A bheith eolach ar shiomptóim COVID-19

Bíonn slaghdán go leanúnach ar leanaí óga.

Is féidir le leanaí a bhfuil a srón bactha nó ag sileadh acu, ach nach bhfuil fiabhras orthu freastal ar scoil ach má bhíonn gá acu le paraicéiteamól nó iobúpróifein, caithfidh siad fanacht sa bhaile ar feadh 48 uair an chloig nó go dtí nach mbíonn siad ag léiriú aon siomptóim.
I gcás mar seo, is cóir do thuismitheoirí nó do chaomhnóirí teagmháil a dhéanamh leis an dochtúir teaghlaigh le fáil amach an bhfuil gá le tástáil

**Na siomptóim ar aon dul le hionfhabhtú Covid-19:**

- fiabhras/teocht ard
- casacht nua
- giorra anála,
- meath ar an riocht riospráide atá ann cheana
- comharthaí aguesia nó dysgeusia (go bunúsach cailltear nó athraíonn blas) agus go ndéantar an duine a chur le haghaidh tástála

### Covid-19 Cásanna Measta/Amhrasta

Níl aon dul as ach nuair a bhíonn cásanna Covid-19 measta nó i measc an phobail, go mbeidh cásanna amhrasta nó dearbhaithe i measc daltaí agus baill foirne a bhíonn ag freastal ar, nó ag obair laistigh, de shaoráidí oideachais.

Ar ndóigh, leanfaidh leanaí orthu ag léiriú comharthaí a lán víris riospráide eile atá mórthimpeall. Is eol gur minic go mbíonn slaghdán go leanúnach ar leanaí óga.

Is féidir le leanaí a bhfuil a srón bactha nó ag sileadh acu, ach nach bhfuil fiabhras orthu freastal ar scoil ach má bhíonn gá acu le paraicéiteamól nó iobúpróifein, caithfidh siad

fanacht sa bhaile ar feadh 48 uair a chloig agus is cóir do thuismitheoirí nó do chaomhnóirí teagmháil a dhéanamh leis an dochtúir teaghlaigh le fáil amach an bhfuil gá le tástáil.

- Má léiríonn leanbh siomptóim **a d'fhéadfadh a bheith** de réir Covid-19, is cóir don scoil teagmháil a dhéanamh lena t(h)uismitheoir nó a c(h)aomhnóir agus iarraidh orthu a leanbh a bhailiú a luaithe is féidir. Is cóir do bhall foirne aire chuí a thabhairt don leanbh nuair a bhíonn siad ag fanacht le dul abhaile. Is cóir an spás aonraithe a ghlanadh agus dromchlaí teagmhála a dhíghalrú nuair a bhíonn siad fágtha. Ní gá don bhall foirne a thug aire don leanbh le siomptóim i rith na tréimhse seo dul abhaile mura gcuireann Sláinte Poiblí FSS comhairle air/ uirthi ina dhiaidh sin.

- Ag an bpointe sin, **níl gá le haon ghníomhú breise** ón scoil.

- Iarrtar ar scoileanna a bheith san airdeall, ach go háirithe, **nach** cóir dóibh a chur in iúl do thuismitheoirí ná do bhaill foirne eile go bhfuil dalta nó ball foirne imithe abhaile mar gheall ar na siomptóim atá acu. **Ní gá** daltaí ná baill foirne eile a aistharraingt ón rang, siblíní nó baill teaghlaigh eile san áireamh.

- Nuair a bheidh measúnú déanta ag dochtúir teaghlaigh an linbh nó an bhall foirne go bhfuil na siomptóim ar aon dul le hionfhabhtú Covid-19, i.e. fiabhras NÓ casacht nua, giorra anála, meath ar an riocht riospráide atá ann cheana NÓ comharthaí aguesia nó dysgeusia (go bunúsach caillteart nó athraíonn blas) agus go ndéantar an duine a chur le haghaidh tástála, ag an bpointe sin is duine amhrasta maidir le COVID 19 a bheidh ann agus is cóir don tuismitheoir nó don chaomhnóir baill an teaghlaigh lena n-áirítear siblíní a aistharraingt ón scoil.

- Mura léiríonn an tástáil aon fhianaise ar Covid-19, níor cheart don leanbh nó don bhall foirne fanacht sa bhaile ach go dtí go mbeidh sé nó sí maith go cliniciúil chun filleadh ar scoil (mura n-éilíonn FSS a mhalairt). Go háirithe, caithfear gach comhartha buinneach a bheith réitithe ar feadh 48 uair an chloig sula bhfilltear ar scoil. Féadfaidh baill den teaghlach filleadh ar scoil díreach tar éis don tuismitheoir nó don chaomhnóir nó ball foirne toradh “nach bhfuarthas” a fháil.

- Ba chóir baill foirne na scoile a spreagadh le haip rianaire COVID-19 de chuid FSS a íoslódáil chun cuidiú leis an tSláinte Phoiblí chun críche rianaithe teagmhálacha laistigh agus lasmuigh de shuíomh na scoile araon.

## 6. COVID-19: An Riosca a Laghdú I measc Pobal na Scoile:

**Bearta Rialaithe um Ionfhabhtú a Chosc – Chun cosc a chur ar COVID-19 a Thabhairt Isteach agus a Scaipeadh i Scoileanna**

Cuir comhairle ar bhaill foirne agus ar dhaltaí féin-aonrú a dhéanamh nó srian a chur ar a gcuid gluaiseachtaí sa bhaile má léiríonn siad aon chomharthaí nó siomptóim de COVID-19 agus teagmháil a dhéanamh lena ndochtúir teaghlaigh le tástáil a shocrú

Cuir comhairle ar bhaill foirne agus ar dhaltaí gan filleadh ná gan freastal ar scoil i gcás na nithe seo a leanas:

- má tá siad aitheanta ag FSS mar ghartheagmhálaí de chás deimhnithe de COVID-19
- má tá cónaí orthu le duine a bhfuil siomptóim den víreas aige/aici
- má thaistil siad lasmuigh d'Éirinn; ina leithéid cásanna moltar do bhaill foirne féachaint ar an gcomhairle is déanaí ón Rialtas maidir le taisteal thar lear agus í a leanúint.
- Cuir comhairle ar bhaill foirne agus ar dhaltaí comhoibriú a dhéanamh le haon oifigigh sláinte poiblí agus leis an scoil chun críche rianaithe teagmhálacha agus aon chomhairle sláinte poiblí a leanúint sa chás go bhfuil cás nó ráig sa scoil.

**Foireann agus Daltaí**

- Caithfear tuiscint a chur chun cinn ar phobal na scoile, na múinteoirí, na tuismitheoirí agus na daltaí ar Covid-19 agus na comharthaí a bhaineann leis, i mbealach oiriúnach don aoisghrúpa, mar shampla, póstaeir, téacs/ e-phost nó suíomh na scoile.
- Níor chóir d'aon bhall foirne teacht ar scoil má tá aon chomharthaí Covid-19 orthu. Ba cheart dóibh dul i dteagmháil lena d(h)octúir féin agus treorlínte ón HSE ar féin-aonrú a leanúint.
- Iarrtar ar gach ball foirne gan teacht ar scoil má tá siad aitheanta mar dhuine teagmhál a agus na treoirlínte atá leagtha amach ag an HSE maidir le gluaiseacht a leanúint.
- Ba chóir go dtuigeann gach ball foirne go bhfuil sé tábhachtach a chur in iúl don phríomhoide má thagann aon chomharthaí covid-19 orthu i rith an lae.
- Ba chóir do gach ball foirne deimhniú nach bhfuil comharthaí covid-19 orthu ag teacht isteach ar scoil gach lá.

**Tuismitheoirí/caomhnóirí**

- Beidh ar thuismitheoirí/chaomhnóirí fanacht taobh amuigh de geataí na scoile. Moltar go gclaíonn gach duine leis na bunrialacha a bhaineann le COVID-19, sé sin an scaradh sóisialta a choimeád (2 méadar óna chéile), masc a chaitheamh agus gan teacht isteach ar suíomh na scoile. Moltar go ndéanann gach duine iarracht gan a bheith ag crochadh thart.
- Iarrtar ar na tuismitheoirí a bpáistí a thabhairt abhaile má tá comharthaí covid-19 orthu. Níor cheart do dhuine ar bith dul ar scoil má tá an duine sin nó aon bhaill den líon tí an duine sin tinn agus comharthaí á léiriú aige nó aici a bhaineann le Covid-19.
- Iarrtar ar na tuismitheoirí scoile gan a bpáistí a thabhairt ar scoil má tá siad aitheanta mar dhuine teagmhála le duine le Covid-19.

- Déantar cinnte go dtuigeann na daltaí an fáth nár chóir dóibh teacht ar scoil má tá comharthaí Covid-19 orthu.
- Déanfar cinnte go dtuigeann na daltaí go bhfuil sé ríthábhachtach a chur in iúl don mhúinteoir ranga má thagann aon chomharthaí covid 19 orthu i rith an lae.
- Cuirtear na tuismitheoirí ar an eolas go bhfuil cead ag an scoil páistí a chur abhaile má tá comharthaí ar nós fliú orthu.
- Beidh liosta teagmhála na dtuismitheoirí san oifig agus rachaidh an scoil i teagmháil leo más gá.
- **Nóta:** Ní mholtar teocht na bpáistí a thomhais gach lá ag teacht ar scoil mar ní chomh artha leanúnach de Covid-19 é ardfhiabhras.
- Beidh liosta teagmhála na dtuismitheoirí ar fáil sa scoil agus rachaidh an scoil i dteagmháil leis na tuismitheoirí chun teacht agus a p(h)áiste a bhailiú má n-éiríonn siad tinn nó má thosaíonn siad ag léiriú siomptóim.
- Beidh ar gach cuairteoir a thagann chuig an scoil masc a chaitheamh agus a lámha a ghlanadh le díghalrán lámha.

**Cuairteoirí**

- Beidh ar gach cuairteoir scoile coinne a dhéanamh roimh theacht go dtí an scoil. Beidh gach coinne i rith an lá scoile agus ag áit deimhnithe.
- Ní ghlacfar le cuairteoir gan choinne.
- Ba cheart do chuairteoirí scoile cloí le scaradh fisiciúil de 2 mhéadar nuair is féidir.
- I gcásanna go bhfuil go leor cuairteoirí ag teacht agus ag imeacht, muna bhfuil an féidireacht ann an scaradh de 2 mhéadar a choinneáil, ba cheart don chuairteoir clúdach aghaidhe a chaitheamh nó perspeacs a chur suas mar atá molta ag FNESP (NPHET).
- Beidh suíomh áit faoi leith á chur ar fáil cosúil le pointe 'drop off', le haghaidh rudaí a rinne na páistí dearmad air ag teacht ar scoil,mar shampla, leabhar, bosca lóin.
- Beidh gach cruinniú idir mhúinteoirí agus thuismitheoirí trí choinne a dhéanamh tríd an oifig agus beidh scaradh sóisialta i bhfeidhm.
- Níor cheart go mbeidh tuismitheoirí ag fanacht sa scoil agus seans go mbeidh orthu fanacht sa charr nó lasmuigh den scoil go dtí go mbeidh an cruinniú ar siúl.

## 7. COVID-19: Cleachtais chun an Riosca a Laghdú:

**Sláinteachas Lámh**

- Tá ceanglas ann maidir le rochtain ar shaoráidí níochán láimhe tar éis gníomhaíochtaí ar dócha go salóidh siad na lámha, mar shampla ag súgradh lasmuigh nó gníomhaíochtaí spóirt áirithe mar nach n-oibríonn díghalrán láimhe ar lámha atá salach.

- Ní ceadmhach díghalrán alcóil a stóráil ná a úsáid in aice le teas ná lasair gan chosaint

**Lámha a ní - deachleachtais a mhúnlú:**

Cleachtadh a dhéanamh leis na páistí ar conas na lámha a ní i gceart agus go minic. Cumhnigh gur seo ceann de na bealaí is fearr chun cosc a chur ar scaipeadh an víreas.

**Túáille Lámha:**

Iarrfar ar gach dalta ó R1 suas go R6, **dhá túaille lámha** an duine a thógáil isteach go laethiúil. Iarraimid ort an dhá túáille a chur isteach i málaí aonaracha gur féidir a dhúnadh. Is deis é seo an cleachtais seo a chur i bhfeidhm i gceart sa scoil. Labhair le do pháiste faoin tábhacht a bhaineann leis an gcleachtas seo a cur I bhfeidhm.

**Díghalrán Lámh:**

Tá cead ag daltaí buidéal beag den díghalrán a thógáil isteach ar scoil. Cuirfidh an scoil an díghalrán lámh ar fáil sna rainneoir a bheidh lonnaithe i ngach seomra rang agus i suíomhanna lárnacha timpeall na scoile chomh maith.

**Mascanna a chaitheamh:**

***Maisc Ghrád Leighis***

Ní mór do scoileanna maisc ghrád leighis sa chatagóir EN16483 a sholáthar do gach CRS agus do mhúinteoirí i scoileanna speisialta agus ranganna speisialta agus do na baill foirne sin, de réir mar is gá, a chaithfidh a bheith go leanúnach in aice le daltaí a bhfuil riachtanais chúraim phearsanta acu. Áirítear Coimhdirí Bus Scoile orthu seo freisin.

Cuirfidh an scoil rogha de mhascanna athúsáide, vísear athúsáide agus mascanna 'aon uaire' ar fáil do mhúinteoirí. Le bheith soiléir: de réir na treoirlínte ón HSE: níl sé riachtanach d'aon fhostaí (duine fásta/duine os cionn 13 bliana d'aois) atá i láthair, masc a chaitheamh má tá sé/sí taobh amuigh faoin aer nó má tá tú taobh istigh agus 2 méadar amach ó aon duine/daoine eile. É sin ráite, beidh masc á chaitheamh ag foireann na scoile i rith an lae aon am nach féidir a chinntiú gur féidir an bearna 2 méadair a choimeád. Molann an scoil go gcaithfear masc má tá tú taobh istigh agus i gcomhluadar duine fásta eile.

**Sruthlú Aer:**

***Aerú – mír nua***

| |
|---|
| Tá treoir foilsithe ag an Roinn ina leagtar amach na céimeanna praiticiúla d'aerú maith i gcomhréir le comhairle sláinte poiblí '*Céimeanna Praiticiúla le hÚsáid a bhaint as Dea-chleachtais um Aerú i Scoileanna'*. Sa treoir leagtar amach cur chuige do scoileanna ar an iomlán gur chóir na fuinneoga bheith chomh hoscailte agus is féidir nuair nach bhfuil seomraí ranga in úsáid (e.g. le linn amanna sosa nó amanna lóin (ag glacadh leis nach bhfuil siad in úsáid) agus ag deireadh gach lae scoile freisin) agus bheith leathoscailte nuair atá na seomraí ranga in úsáid. Forálann an treoir gur féidir aerú maith a bhaint amach i seomraí ranga gan bheith míchompordach, go háirithe le linn na haimsire fuaire. |
| |

Osclófar & fágfar na fuinneoga ranga agus na dóirse ranga ar oscailt ó thus go deireadh an lae. Fágfar na dóirse seachtracha sna leithris ar oscailt chomh maith chun an

láimhseáil a laghdú. Osclófar na dóirse seachtracha timpeall na scoile le linn na h-amannta clóis

**Peirspéacs:**

Beidh scáileáin de pheirspéacs ina sheasamh chun tosaigh ar bhoird an mhúinteora. Ní bheidh an peirpséacs ar na taobhannna. Mar sin, Beidh orainn na páistí a thraenáíl siúl chuig lár bord an mhúinteora seachas chuig na taobhanna.

**Marcanna (leagan amach na boird)**:

Beidh marcanna so-fheicthe greamaithe ar an urlár sa seomra ranga chun na boird ranga a choimeád sa suíomh ceart

**Leabhair na bpáistí a stóráil ar scoil:**

Beidh a ciseán féin ag gach páiste ó N1 - R6. Cuirfidh siad aon leabhar scoile isteach sa chiseán seo. Ní mheascfar na leabhair sa chaoi seo.

**Fearas Spóirt do ranganna Coirp Oideachais:**

Táimid tar éis mála aonarach le bun-ábhair coirp oideachais (cúpla liathróidí, cóin, lúbáin (hula-hoops) srl...) a eagrú do gach rang. Ní bheidh an halla ar fáil mar rogha má tá sé ag cur báistí ag tús na bliana ar aon nós. Beidh ranganna CO ar siúl taobh amuigh amháin.

**<u>Córais Díghalrú/Glantúchán scoile I rith an lae:</u>**

**Glantóir I láthair i rith an lae:** Beidh oibritheoir ón gcomhlacht glantúchán 'Luas' ag teacht isteach go laethiúil óna 10:30 - 1:30 chun na dromhchlaí atá lonnaithe i suíomhanna lárnach (a leagtar lámh orthu go minic) a dhíghalrú. Beidh na cnapaí solais, lámha na dóirse, na leithris ar fad, dromhchlaí sa seomra foirne, gléas fótacóipeála, ráillí miotail ar na staighrí & srl á ndíghalrú. Líomnann an glantóir isteach seicliosta go laethiúil. Chomh maith le seo, beidh dáileoir díghalrán (sanitiser dispenser) i ngach seomra ranga agus i suíomhanna lárnacha timpeall na scoile

**Am dul abhaile sa seomra ranga (seomra, cathaoireacha agus na bord):** Bhí cruinniú agam leis an gcomhlacht glantúchán 'Luas' ar conas gur féidir linn tabhairt faoin nglantúchán agus díghalrú laethiúil a bheidh ar siúl. Seo a leanas na socraithe ag am dul abhaile:

- Na dromhclaí ar fad a fhágáil folamh ag deireadh an lae, m.sh: timpeall ar an doirteal, leic na fuinneoga, na boird (seachas leabhair na bpáistí a bheith curtha isteach sna ciseáin), bord an mhúinteora, an t-urlár a fhágáil folamh.

- Na daltaí a thraenáil dul i dtaithí ar a gcathaoir féin a bhogadh go suíomh (ciúine) ar leith sa seomra. Iarrfar ort a dheimhniú go gcuirtear na cathaoireacha 3/4 chinn ar barr a chéile. Seo ionas gur féidir leis na glantóirí an t-urlár a glanadh i gceart.

- Glanfaidh agus déanfaidh na glantóirí díghalrú ar chathaoireacha na bpáistí go laethiúil. Fágfaidh na glantóirí na cathaoireacha ar ais go laethiúil.

- Beidh buidéal spré (virusidal), coirt glantúcháin buí (ceann micro-fibre) agus péire lámhainní ag gach múinteoir chun na boird agus do bhoird féin a chuimilt síos.

- Beidh ar an múinteoir ranga an coirt buí a bhailiú leis/léi agus é a fhágáil i mbosca ar leith a bheidh lonnaithe in aice leis an bpríomhdoras ar do bhealach amach.

**Seomra Foirne:**

Beidh ar mhúinteoirí a scian, forc, pláta agus cupán féin a thabhairt isteach leo go laethiúil. Beidh cead an 'burco' a úsáid. Beidh coirt ann chun na dromhchlaí ar an mburco a chuimilt nuair atá siad réidh. Tá cead a bheith sa seomra foirne fad is gur féidir a dheimhniú go bhfuil daoine scartha 2 méadar óna chéile. Beidh srian de seisear istigh ina suí ag ithe lón ag aon am amháin.

**Halla:**

Tá leath den halla ar fáil do mhúinteoirí chun a lón a ghlacadh chomh maith. Beidh bord agus cathaoireacha leagtha amach le scaradh 2 méadar á chur i bhfeidhm. Cuirfear an 'burco' ar siúl sa chistin beag nuair atá gá leis.

**Comharthaí:**

Leagfar comharthaí le saighdeanna ar an urlár sna pasáistí timpeall na scoile: Comharthaí buí ag treorú daoine chun siúl i dtreo ar leith agus ar thaobh na lámha chlé. Beidh comharthaí seachtracha le eolas ginearálta crochta ar na ráillí ag na príomh-gheataí (ag an mbealach isteach)

## 8. COVID-19 - Na Rioscaí a Bhainistiú

**Na céimeanna a leanas le cabhrú le daltaí, foireann agus pobal na scoile mar bheart choisctheach i gcoinne Covid-19.**

**Mar dea-chleachtais, ba chóir na céimeanna seo a leanúint i gcónaí, ní amháin i rith Paindéim.**

- Moltar páistí & foireann na scoile a chur ar an eolas ar an ndea-chleachtais ar conas béal agus srón a chlúdach le ciarsúir is iad ag casacht nó ag scaoileadh sraoth. Muna mbíonn ciarsúir ar fáil agus sraoth/casacht ag duine ar leith, molfar dóibh béal agus srón a chlúdach le lámh a gheansaí seachas a lámh féin.

- Cuirfear i gcuimhne don fhoireann agus do dhaltaí, dea-shláinteachas láimhe a chleachtadh. Déanfar é seo tríd fógra a dhéanamh ar an gcóras idirchúim go minic agus póstaéir a chrochadh timpeall na scoile. Cuirfear gallúnach/ díghalrán lámh ar fáil dóibh le n-úsáid nuair is gá.

- Cuirfear daltaí nó baill foirne breoite abhaile agus molfar dóibh fanacht sa bhaile ar feadh an méid ama a mholann an GP nó an FSS (HSE).
- Cuirfear i gcuimhne do na glantóirí aon dhromchla go leagtar láimhe air go minic, ar nós boird, murláin dorais, pánaí gloine ar na dóirse, méarcláir nó pinn; a ghlanadh leis an ábhar glantóra cuí go laethúil.
- Bogfar othair breoite go dtí an seomra féin-aonarú (Seomra Scíath) má thagann tinneas orthu ar scoil, go dtí go gcuirfear abhaile iad. Is iad an Príomhoide agus an Leabharlainní a bheidh freagrach as aire a thabhairt don othar. I gcásanna nach mbíonn an PO nó an leabharlainní ar fáil; is iad na múinteoirí is sínsirí (ag tosnú leis an Leasphríomhoide, ansin ball den bhfoireann bainistíochta inscoile) san fhoirgneamh a bheidh freagrach as aire a thabhairt don othar. Caithfear an scaradh sóisialta 2 méadar a choimeád más féidir agus masc a chaitheamh munar féidir
- Déanfar teagmháil le tuistí/caomhnóirí aon pháiste le comhartha tinnis agus iarrfar orthu teacht agus a pháiste a bhailiú chomh luath agus is féidir.
- Déanfaidh na sláinte poiblí ón FSS (HSE) teagmháil leis an scoil má tá cás Covid-19 i gceist le duine ó phobal na scoile
- Leanfar na moltaí/treoir ón FSS (HSE) ag an bpointe seo.

**Straitéisí Idirghabhála (Féadfar na pointí thíosluaite a thógáil san áireamh):**

**Dualgais na Foirne**

- Gan filleadh ná freastal ar scoil i gcás na nithe seo a leanas:
  má tá cónaí orthu le duine a bhfuil siomptóim den víreas aige/aici
  má thaistil siad lasmuigh d'Éirinn; ina leithéid cásanna moltar do bhaill foirne féachaint ar an gcomhairle is déanaí ón Rialtas maidir le taisteal thar lear agus í a leanúint.
- Comhoibriú a dhéanamh le haon phearsanra sláinte poiblí agus lena scoil chun críche rianaithe teagmhálacha agus aon chomhairle sláinte poiblí a leanúint sa chás go bhfuil cás nó ráig sa scoil
- Aon tástáil COVID-19 a dhéanamh a bheadh ag teastáil mar chuid d'olltástáil nó de thástáil shrathach de réir mar atá molta ag Sláinte Phoiblí.

**Dualgaisí Ginearálta**

- Scaoil le daltaí/baill foirne ardriosca fanacht sa bhaile. Ba chóir go leanfaidh na tuismitheoirí/caomhnóirí an treoir a thugann an FSS (HSE) **01 - 6352145** Dr. Steevens' Hospital, nó dochtúir nó gairmí sa tseirbhís sláinte.

- Leanfaidh GSNP na moltaí a thagann ón FSS (HSE) nó maidir le aon cás aonarach re: daltaí a bhriseadh ón scoil.

- Leanfaidh GSNP na moltaí a thagann ón FSS (HSE) maidir le daltaí a bhriseadh ón scoil.

- I gcásanna go gcuirfear an scoil ar an eolas go bhfuil cás COVID-19 deimhnithe sa scoil agus go bhfuil moill ama ar an HSE ó thaobh teagmhála de chun moladh a thabhairt; déanfaidh an Príomhoide/Bord na scoile cinneadh sealadach go dtí go dtagann moladh ón FSS (HSE). Leanfaidh an scoil an moladh a thagann ón FSS (HSE) ag an bpointe sin.

**Céimeanna a leanfaidh GSNP chun aghaidh a thabhairt ar an gcoróinvíreas don scoilbhliain 2020/21**

- Cuirfear glaoch ar an duine cuí (tuismitheoir/caomhnóir/baill clainne) má tá siomptóim tinnis Covid-19 ar dhalta nó bhall foirne

- Má tá sé deimhnithe go bhfuil cás Covid i gceist, rachaidh an MOH, ón FSS (HSE) I dteagmháil leis an scoil chun eolas ginearálta a bhailiú ionas gur féidir cinneadh a dhéanamh

- Leanfaidh an scoil an treoir a thagann ón FSS (HSE)

- Ag braith ar moltaí a thagann ón FSS (HSE), seolfar cumarsáid ón scoil chuig tuismitheoirí chun iad a choimeád ar an eolas faoi staid reatha na scoile (más gá).

- Má chuirtear an scoil ar an eolas faoi aon chás amhrasta, cuirfear glaoch ar an HSE ar **01 - 6352145** (Dr. Steevens' Hospital) chun comhairle a lorg

- Roinnfear eolas le Phobal na Scoile uilig faoin ról atá acu cosc a chuir le leathnú an Víreas Covid-19 sa scoil agus sa phobal aitiúil.

## 9. COVID-19 - Cúrsaí Iompair

Tá sé de cheart ag aon fhostaí ar nós tománaí bus páiste a dhiúltiú teacht ar an mbus má tá an duine sin ag léiriú siomptóim a bhaineann le COVID-19

- Ba chóir go gcoinneofar an scaradh sóisialta de 2 mhéadair nuair atá páistí ag fanacht ar an mbus
- Ba chóir go dtuirlingeoidh na daltaí ón mbus ar bhealach orduithe agus socair, duine amháin ag an am
- Ba chóir go gcuirfear díghalrán lámh, ciasúir, lámhainní agus coirt ar fáil dá dtiocfadh an riachtanais aníos go mbeadh aon de na hábháir seo de dhíth
- Ba chóir go gcaithfeadh aon dalta atá 13 bliana d'aois nó níos sine masc/clúdach aghaidhe. Aithnítear nach bhfuil sé seo in oiriúint do dhaoine ar leith ag braith ar na riachtanais atá i gceist

## *10. COVID-19 - Riachtanais Speisialta*

- **Nithe le tógáil san áireamh re: páistí le riachtanais speisialta**
  I gcásanna áirithe, ní bheidh sé praiticiúil go mbeidh daltaí áirithe in ann claí leis na rialacha a bhaineann le scaradh sóisialta de 2 mhéadar. Caithfidh an fócas a athdhíriú I dtreo na siomptóim agus go mbeidh tuismitheoirí na ndaltaí seo ar an airdeall maidir le siomptóim Covid-19. Ní chóir go bhfreastalódh aon pháiste sa chatagóir seo ar scoil má tá siomptóim atá cosúil le siomptóim COVID-19 orthu, go dtí go ndeimhneofar nach bhfuil an víreas orthu. Mar an gcéanna le foireann na scoile, ní chóir go bhfreastalódh siad ar an scoil má tá siomptóim COVID-19 nó tinneas ríospráide acu.
- **Lámha a Ní**
  Ba chóir go dtabharfar cúnamh d'aon pháiste a bhfuil deacrachtaí acu ag ní a cuid lámha go neamhspleách. Moltar go n-úsáidfear gallúnach agus uisce **nó** díghalrán lámh (muna bhfuil salachar feiceálach ar na lámha)
- **Trealamh**
  Féadfar go mbeadh riachtanais a bhaineann le cúram (fisiciúil nó ó thaobh iompar de) ina mbeadh gá do threalamh ar leith, ar nós trealamh leighis, gléasanna cabhracha m.sh: gléasanna ríospráide, gléasanna chun tacú le gluaiseacht. Moltar go mbeidh sceideal in úsáid chun trealamh mar seo a nigh ag déanamh cur síos ar conas agus cathain gur chóir an trealamh a ghlanadh. Ba chóir go sainmhínítear cén saghas ceimic glantúchán gur chóir a bheith in úsáid.

Is fiú na pointí seo a leanas a thógáil san áireamh nuair atá plean á chur le chéile chun an trealamh a ghlanadh:

Ba chóir go mbeadh cuma glan ar aon trealamh a bheidh de dhíth

- Ba chóir go nglanfar síos agus go ndéanfar díghalrú ar aon trealamh (roimhré) a bhí in úsáid le páiste amháin agus atá le cur ar aghaidh le n-úsáid le páiste eile
- Má tá trealamh ann a fluichadh (timpiste leithris):

1. I dtosach báire, déan dianglantúchán ar an bpíosa trealamh le 'ceimic glantach' agus uisce glan.
2. Ansin, tabhair faoin bpíosa trealamh a dhíghalrú tríd é a chuimilt le coirt gorm leis an gceimic 'virusidul' ar an dromhchla .
3. Sruthlaigh le huisce agus triomaigh.

**Fearas PPE a úsáid:**

- Ba chóir d'fhoireann na scoile a bhfuil sláinteachas agus cúram á sholáthar acu, claí leis na srianta agus rialacha caighdeánacha I gcomhair leis an ndea-chleachtais a mholtar

- Féadfar go dtíocfadh fadhbanna aníos de bharr masc a chaitheamh a chlúdaíonn aghaidh an cúramóra sa chaoi nach mbeidís (dalta) in ann an duine eile a léamh agus go gcuirfeadh sé isteach ar an gcumarsáid . Tá an 'vísear' ann mar rogha eile munar féidir an scaradh sóisialta a choimeád, nó má tá seans ann go mbeidh braonta ríospráide i gceist nó go mbeidh an cúramóra an-ghar don bpáiste, toisc nach gcothóidh sé na dúshláin céanna.

**Tacaíocht Oideachaisiúil I gcás Cuairteanna Baile**

- Ba chóir go n-oibródh duine de foireann na scoile le 2/3 theaghlach ar a mhéid
- Ba chóir go mbeadh an fhoireann ar an eolas faoi na siomptóim a bhaineann le COVID-19, agus nár choir dó/di seirbhís a sholáthar má tá siomptóim de ionfhabhtú nó COVID-19
- Ba chóir go gcuirfear an múinteoir ar an eolas má tá siomptóim ar nós 'casacht nua' nó 'teocht ard' nó 'deacrachtaí ag análú, ag aon duine ón mbaile ina bhfuil an dalta ina chónaí

**Sula dtéann tú isteach i dteach ar bith ar chuairt:**

- Deimhnigh nach bhfuil aon siomptóim a bhaineann le COVID-19 ar aon ball den teaghlach

**Nuair a shroicheann tú an baile (áit cónaithe an dalta):**

- Lámha a nigh le huisce agus gallúnach nó lámha a dhíghalrú muna mbíonn salachar so-fheicthe ar na lámha, nuair a shroicheann tú an baile agus arís agus tú ag fágáil.
- Cuir srian ar an méid trealamh a thógann tú leat go teaghlach ar bith
- Tóg an méid is lú ábhair/gléasanna pearsanta in éineacht leat agus tú ag dul isteach I dteach/baile ar bith. Déan iarracht gan do ghléasanna/d'ábhair príobháideach a úsáid

nuair atá tú I láthair, agus déan iarracht an láimhseáil a laghdú más gá gléasanna/ ábhar pearsanta a úsáid. Déan iarracht gan do ghuthán póca a úsáid má tá ceann ar do phearsa. Bí cinnte é a ghlanadh síos má tá sé riachtanach é a úsáid nuair atá tú I láthair.

**Le linn na Cuairte:**

- Cuimhnigh gan aon teagmháil a dhéanamh ar d'aghaidh (súile, srón & béal) le do lámha.
- Déan iarracht an scaradh sóisialta a chóimeád (2 mhéadar ó dhaoine fásta más féidir)
- Bí cinnte masc a chaitheamh munar féidir an scaradh sóisialta a choimeád, mar atá leagtha síos I dtreoirlínte NPHET (See Facial coverings section)
- Níl lámhainní riachtanach agus ní chóir iad a chaitheamh

**I ndiaidh na Cuairte:**

- Deimhnigh go nglanfar agus go ndíghalrófar aon trealamh a bhí á láimhseáil ag an bpáiste agus tú ar chuairt sula gcuirtear an trealamh ar aghaidh go teaghlach eile

## 11. COVID-19 - Liostaí Seiceála

Tá na liosta seiceála do GSNP ar fáil mar agúisín mar chuid den bplean freagartha seo. Seo a leanas an liosta:

| | |
|---|---|
| **Agúisín/*Appendix* 1A** | Pobal na Scoile - Rólanna & Freagrachtaí/*Roles & Responsibilities* |
| **Agúisín/*Appendix* 1** | The 6 Steps to Handwashing (léaráid/diagram) |
| **Agúisín/*Appendix* 2** | Nigh do Lámha (póstaer/poster) |
| **Agúisín/*Appendix* 3** | Clúdaigh do chasacht & do shraoth (póstaer/poster) |
| **Agúisín/*Appendix* 4** | Plean/Plan: Daltaí ag teacht ar scoil/Accessing the school |
| **Agúisín/*Appendix* 5** | Plean/Plan: Daltaí ag am dul abhaile/Going home time |
| **Agúisín/*Appendix* 6** | Plean/Plan: Na Clóis/School yards |
| **Agúisín/*Appendix* 7** | COVID-19 Ráiteas GSNP/GSNP Policy Statement |
| **Agúisín/*Appendix* 8** | COVID-19 Bainistíocht na Scoile/School Management: Seicliosta |
| **Agúisín/*Appendix* 9** | COVID-19 Seicliosta Glantúcháin/Checklist for Cleaning |
| **Agúisín/*Appendix* 10** | COVID-19 Seicliosta - Cásanna Amhrasta/Checklist - Suspected Case |
| **Agúisín/*Appendix* 11** | COVID-19 Seicliosta Príomhionadaí Oibrithe/Checklist - Lead Worker Representative |
| **Agúisín/*Appendix* 12** | COVID-19 GSNP Logleabhar Teagmhála/Contact Tracing Log |
| **Agúisín/*Appendix* 13** | COVID-19 GSNP Measúnú Riosca/Risk Assessment |
| **Agúisín/*Appendix* 14** | COVID-19 GSNP Foirm um Réamhfhilleadh ar an Obair/Pre-Return to Work Questionnaire |
| **Agúisín/*Appendix* 15** | COVID-19 GSNP Foirm um Réamhfhilleadh ar an Scoil/Pre-Return to School Questionnaire |

# ***School Response Plan (English version)***

# **(Plean Freagartha - Leagan Béarla)**

## ***1. Introduction:***

*The Covid-19 Response Plan details policies and practices necessary for a school to meet the Government's 'Return To Work Safely Protocol', the Department of Education & Skills plan for the re-opening of schools, the following appendices 1, 2 & 3 which are in line with public health advice received by Government from NEPHT: (1) Framework Document; (2) Health Protection Surveillance Centre (HPSC) guidance to the reopening of schools and (3) Summary of Additions to COVID-19 Response Plan required by 'Work Safely Protocol (February 2021), and responding to the prevention of the spread of Covid-19 in the school environment. The plan includes current advice relating to the implementation of measures to reduce the spread of Covid-19 in the community issued by the National Public Health Emergency Team (NPHET).*
*This plan attempts to facilitate the resumption of school-based teaching and learning combined with an additional emphasis on well-being while complying with the recommended protocols in safely re-opening our school.*
*There is an onus on all teachers, staff and parents in particular, to assume responsibility through managing their behaviour and actions in attempting to manage this pandemic. The safety and well-being of each member of the entire school community shall be a priority.*

## ***2. General Information & Recommendations***

### ***School Clothes:***

*Students will be asked to wear their school uniform or school tracksuit on Monday, Tuesday, Thursday and Friday. The rationale is that each student will wear their school PE Tracksuit two days, their school uniform two days, and their own clothes for one day (Wednesday). Your class teacher will confirm the days the school tracksuit is to be worn and the days the school uniform is to be worn. This is to support parents in attempting to wash and dry clothes and provide children with replacement clothes on a daily basis. This will be reviewed before the end of September with a view to reverting to normal practice of: school uniform = 3 days & school tracksuit = 2 days*

### ***Green School:***

*The green bins will be emptied by our caretaker ' Mick' on a daily basis. It will be necessary for children to take away any food waste that would ordinarily go into the blue bin for composting. Each child should place this type of waste in their lunch box when finished and bring this waste home. Teachers will guide the younger children (e.g: banana skin, apple bud etc)*

***Swimming Lessons:***

*In accordance with Government regulations relating to COVID-19, there will be no swimming lessons organised until such time as it is permitted to resume with this practice.*

***Am Spraoi 1:40 - 2:40:***

*The Am Spraoi service was in operation from Monday the 1st of September until Tuesday the 22nd of December 2020. The Am Spraoi after school creche was not permitted to re-open from Monday the 1st of March. Subject to regulations, the Am Spraoi creche is due to re-open from Monday the 12th of April 2021. The Homework Club will not re-commence at this point.*

***Golden Time:***

*Children will not be permitted to bring in their own toys for Golden Time at this point. Golden time will run over two days this year (Thursday and Friday). Class teachers will confirm the day relevant to each child's class.*

## ***3. Initial Preparation Plan for Return to School***

- ***Induction:*** *A representative for ICE (Industrial Cleaning Equipment) Company will facilitate induction training for all staff in cleaning and sanitisation methods and procedures, how to use the PPE equipment correctly and to take a Q & A session.*
- ***Webinar:*** *The DES Webinars will be shared with staff, parents and students to view prior to returning to school*
- ***Pre-Return to Work Form:*** *To be completed by each member of staff no later than three days prior to commencement of work upon the school's re-opening*
- ***Pre-Return to School Form:*** *To be completed by a parent/guardian of each student in GSNP prior to re-commencing in school subsequent to a closure that exceeds one week*
- ***Lead Worker Representative:*** *Has been appointed from staff and will liaise with the Principal and communicate with the Board of Management when the need arises to share information and make every effort to ensure COVID-19 measures are being adhered to in the school.*

## *4. Return to School (practical plan)*

***Entry and Exit points in the morning and going home time:***

*The objective is to minimise contact between class groups. All children are permitted to enter the school from 08:45 - 09:00 in the mornings. In attempting to minimise contact between classes, specific class groups will enter through one of three pedestrian gates. Details highlighting to you the route your child should take coming in to the school can be viewed in* ***Appendices 4 & 5****. There will be 2 members of staff on hand to guide and direct your child to the correct destination. There will be staggered times at 'going home' time, 1:40, 2:30 & 2:40pm.*

***NB:*** *Siblings may enter the school through the same gate at the same time.*

***NB:*** *Please see* ***appendices 4 & 5*** *below*

***Parents/Guardians:***

*Parents/Guardians will be restricted from entering the school premises at opening and closing times. Members of staff will be on hand to guide/direct your child to the classroom in the mornings and to the exit point in the afternoon (going home times). The usual practice will be in place for children in the infant classes where a child will be directed to a parent/guardian/childminder pre-arranged for collecting. In the interests of safety, please adhere to the restrictions and safety measures recommended by the HSE at all times. Hopefully 'common sense' will prevail.*

***Coming to School/Leaving the School (opening and closing times):***

*Should you consider it safe to do so, we ask you to make every effort you can to drop children off at the Castle Road roundabout* ***or*** *the Esker lane entrance* ***or*** *at the gateway to the walkway through CCL, and allow them to walk down to the school. Where appropriate, we encourage children to walk or cycle to school. Iarrfar ar aon tuismitheoir eile a bpáiste a fhágáil ag an ngeata cuí (léirithe ar an bplean @ Appendix 4 & 5)*

***Bubble System***

*There will be a bubble system in place in all classes from Junior Infants to Sixth Class. At no time, will a class bubble mix with another class bubble (by design)*

***POD System***

***N1 - R2:*** *The children will be arranged into Pods of 4 - 6 children. Teachers will attempt to limit contact and try and ensure there will be as little mixing between Pods as possible while indoors during class time. Each Pod will be socially distanced by a least one metre. The class bubble will mix as a group while outdoors. Class bubbles will not mix with other class bubbles*

***R3 - R6:*** *The children will be arranged into Pods of 4 - 6 children. The Pods will not mix while indoors during class time. Each Pod will be socially distanced by a least one metre.*

*The class bubble will mix as a group while outdoors. Class bubbles will not mix with other class bubbles*

***Break times and Yard times:***

***R1 - R3:***

*The all weather pitch will be divided into three zones, each accommodating an individual 'bubble' . Cones will be laid out to separate the zones from one another.*

***R4 - R6:***

*The senior yard to the rear of the school will also be divided into three zones.*

***N1 & N2:***

*The infant yard will be divided into three zones when the junior infants are outside. The same yard will be divided into two zones for the senior infant yard.*

*The restrictions have prompted us to arrange yard times that are staggered into three separate time-slots. This is to facilitate the provision of designated zones for each individual class. Teachers will be on supervision duty for more time than under normal circumstances. Teachers on supervision will be facilitated to take a 15/20 minute break during the day. The teacher in the neighbouring classroom will supervise from the doorway. Doors will be left open to allow for this. This will be reviewed on an ongoing basis.*

*The following are the specific classes and the yard times:*

| | |
|---|---|
| *N1 (x3)* | ***10:10 - 10:25 & 11:45 - 12:10*** |
| *N2 (x2), R3 (x2), R6 (x2), R5 Bríd & R2 Edel* | ***10:30 - 10:45 & 12:15 - 12:40*** |
| *R1 (x2), R4 (x2), R5 Sinéad & R2 Una/Sinéad* | ***10:55 - 11:10 & 12:50 - 1:15*** |

## ***5. COVID-19: Reducing the Risk:***

### ***Knowing the Symptoms of COVID-19***

- *Children will often display symptoms of many other circulating respiratory viruses. It is known that young children often have a persistent cold.*
  *A child with a blocked or runny nose, but no fever can attend school but if they require paracetamol or ibuprofen, they must stay at home for 48 hours and may return thereafter once symptom free.*
  *In such cases, parents or guardians should contact the GP to assess/advise whether a Covid test is required or not*

***Symptoms to be consistent with Covid-19 infection:***

- *Fever/High Temperature*
- *a new cough*
- *shortness of breath*
- *deterioration of existing respiratory condition*
- *symptoms of aguesia or dysgeusia (essentially loss of or changes to the sense of taste)*

***<u>Potential Case of COVID-19 in an Educational Facility</u>***

*It is inevitable that with confirmed cases of Covid-19 circulating within the community, there will be suspect or confirmed cases amongst pupils and staff attending, or working within, educational facilities.*

*However, children will also continue to display symptoms of many other circulating respiratory viruses. It is known that young children often have a persistent cold.*

*Children with a blocked or runny nose, but no fever can attend school or childcare, but if they require paracetamol or ibuprofen for their symptoms, they must not attend school for 48 hours and GP assessment for testing is indicated.*

- *If a child displays symptoms which **may** be consistent with Covid-19, the school should contact their parent or guardian and ask them to collect their child as soon as possible. The child should be cared for appropriately by a staff member whilst they are waiting to go home. The isolation space should be cleaned and contact surfaces disinfected when vacated. The staff member who has cared for the child with symptoms during this time does not need to go home unless subsequently advised to by Public Health HSE.*

- *At this stage, **no further action** by the school is required.*

- *In particular, schools are asked to note that they should **not** inform other parents or staff members that a pupil or staff member has gone home due to their symptoms. Other pupils or staff do **not** need to be removed from class, including siblings or other household members.*

- *When the GP of the child or staff member has assessed the symptoms to be consistent with Covid-19 infection, e.g. fever OR a new cough, shortness of breath, deterioration of existing respiratory condition OR symptoms of aguesia or dysgeusia (essentially loss of or changes to the sense of taste) and the person is referred for a test, at this point the person becomes a suspected Covid 19 case and household*

*members including siblings should be withdrawn from school by their parent or guardian.*

- *Where no evidence of Covid-19 is detected by the test, the child or staff member should remain at home only until he or she is clinically well enough to return to school (unless specifically requested by HSE to do otherwise). In particular, all diarrhoea symptoms need to have been resolved for 48 hours prior to return to school. Household members can return to school immediately following the receipt by the parent or guardian or staff member of a "not detected" result.*

- *When a case has been confirmed, the Medical Officer of Health and teams will liaise directly with the school and inform them of the confirmed case as necessary and will undertake a Public Health Risk Assessment to inform any further actions and recommendations.*

- *School staff are encouraged to download the HSE COVID-19 tracker app to assist Public Health for contract tracing purposes both in and out of the school setting.*

## ***6. COVID-19: Reducing the Risk in the School Community***

### ***(Infection Prevention Control Measures - To prevent Introduction and Spread of COVID-19 in Schools)***

***Advise staff and pupils to self-isolate or restrict their movements at home if they display any signs or symptoms of COVID-19 and contact their family doctor to arrange a test***

***Additional Advice:*** *Advise staff and pupils not to return to or attend school in the event of the following:*

- *if they are identified by the HSE as a close contact of a confirmed case of COVID-19 and to follow the HSE advice on restriction of movement*

- *if they live with someone who has symptoms of the virus*

- *If they have travelled outside of Ireland; in such instances staff are advised to consult and follow latest Government advice in relation to foreign travel*

- *Advise staff and pupils to cooperate with any public health officials and the school for contact tracing purposes and follow any public health advice in the event of a case or outbreak in the school*

***General Advice:***

- *Promote awareness of COVID-19 and it's symptoms among staff, parents and pupils as age appropriate for example with posters, email/text communications.*
- *Advise staff members that have symptoms of COVID-19 or other acute infectious disease not to attend work, to phone their doctor and to follow HSE guidance on self-isolation.*
- *Advise staff members that develop symptoms at work to bring this to the attention of their manager promptly and to follow HSE guidance on self-isolation.*
- *Request all staff members to confirm on arrival for work each day that they do not have symptoms of COVID-19 infection*
- *Advise parents not to bring their children to school if the child has symptoms of a viral respiratory infection or if there is someone in the household suspected or known to have COVID-19.*
- *Advise parents not to bring their children to school if they have been identified as COVID-19 contacts*
- *Ensure students (as appropriate) are aware of the reason why they should not attend if they have respiratory symptoms.*
- *Ensure students are aware that if they develop signs or symptoms when at school they should let their teacher know.*
- *It is unlikely to be practical to ask pupils to declare that they are symptom free on arrival to school however parents should be advised that the school reserves the right to decline entry to pupils who appear to have fever or respiratory tract infection.*
- *Note: On-site temperature taking is not recommended because fever is not a consistent symptom of COVID-19 in children and would result in delayed school entry. Parents and/or educational settings do no need o ake childen empeae ee moning.*
- *School will have contact numbers for parents/guardians who can be contacted to collect pupils from school in the event of illness*
- *Everyone entering the building will have to perform hand hygiene with a hand sanitiser.*

***Visitors***

- Visits to the school during the school day should be by prior arrangement and visitors should be received at a specific contact point (for example the school office) and should be subject to the same controls that apply to staff entering the school.
- Physical distancing of 2 metres should be maintained with visitors where possible.
- In relation to drop off of forgotten items (books lunch boxes) a designated drop off point that does not require interactions with staff will be located in the main porch area beside the school office.
- Parents visiting for meeting with teachers should be by appointment and should be facilitated in a way that observes social distancing requirement. Meetings should be arranged to ensure that congregation of parents in waiting areas is minimised for example when parents travel for a meeting by private car they may be invited to remain in the car until the teacher is ready to meet them.

## ***7. COVID-19: Measures to Reduce the Risk***

***Washing of Hands:***

- There is a requirement for access to hand washing facilities after activities that are likely to soil hands, for example playing outside or certain sporting activities as hand sanitiser does not work on dirty hands
- Alcohol-based sanitiser must not be stored or used near heat or naked flame

*We ask all parents to engage in practicing the washing of hands with their child at home and to continue to encourage your child to wash their hands frequently. This is one of the most effective methods of protecting each other from the virus.*

***Hand Sanitiser:***

*All children are permitted to bring in a small bottle of hand sanitiser should their parents consent. Hand sanitiser will be provided by the school and available in a dispenser in each classroom and also in central locations around the school*

***Hand Towels:***

*Each child from 1st class to 6th class are asked to bring in* ***2 hand towels*** *per day in attempting to implement an effective and hygienic way of managing the drying of individual hands. We ask that each individual towel is placed in separate bags that can be opened/ sealed. Two fresh towels should be brought to school each morning.*

***Wearing of Masks:***

*Teachers will be provided with masks/visors. To clarify, it is not necessary for staff to wear masks when outside in the air. According to HSE guidelines, neither is it a requirement to wear a protective mask if you can maintain social distancing measures (2 metres). It is not necessary for children under 13 years of age to wear a mask at any time. That said, staff will be wearing masks/visors at all times when a 2 metre social distancing cannot be maintained.*

*Medical Grade Masks:*

*Schools must provide medical grade masks in the EN16483 category to all SNAs and teachers in special schools and special classes and those staff by necessity that need to be in close and continued proximity with pupils with intimate care needs including School Bus Escorts.*

***Perspex:***

*A sheet of perspex will be placed to the front of each teachers desk. The teachers will train the children to approach the desk at this point rather than approaching from the side of the desk.*

***Air Ventilation:***

*All classroom windows and classroom doors will be left open for the duration of the school day. The external doors in each of the bathrooms will be held open with door wedges to minimise handling. The internal door will close as usual. The external school doors will be open each morning. These doors will also be open during yard times each day. The external doors will be closed at all other times.*

***Ventilation – new section***

*The Department has published guidance setting out the practical steps for good ventilation in accordance with public health advice 'Practical Steps for the Deployment of Good Ventilation Practices in Schools' The guidance sets out an overall approach for schools that windows should be open as fully as possible when classrooms are not in use (e.g. during break-times or lunch-times (assuming not in use) and also at the end of each school day) and partially open when classrooms are in use. The guidance provides that good ventilation can be achieved in classrooms without causing discomfort, particularly during cold weather.*

***Markings (table positions):***

*A visible tape will be stuck to the classroom floor to highlight and mark the position of the tables in the classroom.*

***Storing of childrens' books:***

*Each child will have their own individual plastic basket f from junior infants to 6th class. This will facilitate each child to keep their own books together and avoid the handling of one another's books.*

***PE Equipment:*** *Each class (bubble) has been provided with a separate bag of basic PE equipment e.g; (cones, hula-hoops, balls etc). The school hall will not be available for use at this time due to the necessity to sanitise between uses. PE classes will take place outside only for now.*

***Cleaning & Santisation Plan during the school day:***

***Cleaner during school hours:*** *An employee from our current contract cleaner company will be deployed to our school from @ 10:30 - 13:30 to sanitise and wipe down commonly used touch point areas (all toilets in the school, hand rails, door handles, staff room, light switches etc…). There will be hand dispensers in every classroom and in central locations around the school.*

***Cleaning/Sanitisation Plan at 'Going Home' time:***

*Following a meeting with the 'Luas' Contract Cleaning Company employed by the school, we agreed on a system to address the additional sanitisation and cleaning required. The following are the actions to be taken at the end of each school day:*

- *The contract cleaners will fill out a checklist on a daily basis*
- *All common surface areas in the classroom to be left clear by the end of the day e.g: area around the sink, window sills, the children's tables and the classroom floor*
- *Students to be trained to carry their classroom chair and stack in groups of 3/4. Chairs to be left in a designated area in the classroom to facilitate the sanitisation of school chairs for the cleaners. The cleaners will then redistribute the chairs.*
- *This will also facilitate the cleaners to clean the floor area as it will be cleared.*
- *Each classroom (teacher) will be provided with a bottle of virusidal spray, micro-fibre cloths (yellow) and disposable cloves to desanitise the surface of the classroom tables at the end of each day*
- *Teachers will carry the yellow micro-fibre cloth to the designated basket as they leave the school (located in a central location inside the main front door entrance)*

***Staffroom:***

*Each staff member will be advised to bring in their own utensils (fork, knife, spoon, cup and plate) for use in the staffroom. Members will be permitted to use the boiler and the fridge. Virusidal spray and Blue micro-fibre cloths will be provided for use by staff to clean down the door handle on the fridge and the burco handle after use. There will be a limit of 6 people permitted to sit and eat their lunch in the staffroom at any one time. Other staff members are permitted to come into the staffroom at these times and use the burco, but*

*will be unable to remain in the staffroom should the number of people sitting for lunch exceed 6 people.*

***Hall:***

*A designated area of the school hall will be available for teachers to use for lunch and break times. The area will be equipped with tables and chairs. The small kitchen area adjacent to the hall will be open with a burco available for use. This area is to facilitate the management of excessive numbers.*

***Signage:***

*We will be operating a one-way system in the corridors indoors. We will go with a 'keep left' policy. Visual arrows will be laid around the school to clarify the routes to all. There will also be an external sign at each external pedestrian entry point.*

## ***8. COVID-19 - Managing the Risks***

***Preventive measures in attempting to limit the spread of Covid- 19***

***In line with good practice, GSNP recommend the following points should be adhered to at all times (not only during a pandemic)***

- *Educate and encourage good practice re: students and staff covering their mouth and nose with a tissue when they cough or sneeze. In such cases where students/staff do not have direct access to a tissue for this purpose, students/staff are encouraged to cover coughs or sneezes using the arm of the jumper/top instead of their hand when a tissue is not available.*

- *Teachers, staff, and students will be reminded regularly to engage in good hand hygiene practice. Adequate handwash/sanitiser will be provided for all to wash their hands as often as necessary. Hands should be washed or sanitised when entering and exiting vehicles and, when entering and exiting school buildings*

- *Students, teachers, and staff who present as sick, or have symptoms related to Covid-19, will be sent home and advised seek advice from their GP.*

- *Cleaners (will be reminded to clean surfaces and items that are more likely to have frequent hand contact such as desks, door handles, glass panels, keyboards, or pens, with cleaning agents that are usually used in these areas on a daily basis.*

- *Students, teachers, or staff who are presenting will be moved to an isolation room (Seomra Scíath) if they become sick at school until they can be collected. The staff who shall take care of that student / teacher will be limited to 2. The Principal and/or Librarian will supervise the student/member of staff who become sick. Should the Principal or the Librarian be unavailable, the next most senior member of staff (starting with the Vice-Principal and subsequently, In-school Management) on the premises at the time will assume the responsibility.*

- *Parents/Guardians of any child displaying symptoms will be contacted and asked to collect their child as soon as possible. We will stay in regular communication with public health officials (HSE).*

***Preventative measures & Staff Duties (the following steps may be considered):***

- *Not to return to or attend school in the event of the following:*
  *- if they live with someone who has symptoms of the virus;*
  *- If they have travelled outside of Ireland; in such instances staff are advised to consult and follow latest Government advice in relation to foreign travel.*

- *Cooperate with any public health personnel and their school for contact tracing purposes and follow any public health advice given in the event of a case or outbreak in their school*

- *Undergo any COVID-19 testing that may be required in their school as part of mass or serial testing as advised by Public Health*

- *Very high-risk students, teachers, and staff may have to stay home depending on recommendations from the HSE. These students, teachers, and staff should take the recommended action based on advice arising from consultation with their physician and/or health professional.*

- *GSNP will fully cooperate with the recommendations made by the HSE regarding individual cases where dismissal is recommended.*

- *GSNP will only dismiss all students should a directive be issued by the HSE.*

- *In a situation where contact is not made by the HSE in a timely fashion, the Principal/ Board of Management will make a temporary recommendation in attempting to honour our duty of care for the health and safety of all affected members of our school community. Public Health advise will be followed immediately once received.*

**Actions to be taken in the case where there is a suspected case of Coronavirus (*2020/21 school year):***

- *School staff are encouraged to download the HSE COVID-19 tracker app to assist Public Health for contract tracing purposes both in and out of the school setting.*

- *The relevant person (parent/guardian/family member) will be contacted if a student/staff member is presenting with Covid-19 symptoms. At this point, the school will recommend that the parent seeks advice from the GP.*

- *If there is a confirmed case, the MOH (Medical Officer of Health) who is a representative of the HSE, will make contact with the school principal to arrange for submission of specific information relating to the individual school. This will aid the MOH in making an informed decision*

- *The school will follow the recommendations/instructions of the MOH (HSE)*

- *HSE should be contacted if there are any queries on **01 6352145** (Dr. Steevens' Hospital)*

- *The school will follow the advice given by the MOH (HSE) regarding communication with parents (if and when the need arises).*

- *Information will be shared with the school community re: the important role we all have in reducing the spread of the virus Covid-19 in the school and wider community.*

## ***9. COVID-19 - Transport***

*Transport personnel should be empowered to decline to transport a child who has obvious symptoms*

- *When waiting for transport physical distancing should be maintained.*

- *Children should disembark in a controlled way from the bus, that is one at a time*

- *Supplies of hand sanitizer, tissues, gloves or wipes should be supplied on board the transport vehicle for staff and children to use as needed.*

- *Where physical distancing cannot be maintained on board the vehicle then those over the age of 13 who can wear a cloth face mask/covering should be encouraged to do so recognising however that for many with special educational needs this will not be appropriate.*

## ***10. COVID-19 - Special Educational Needs***

- ***Additional considerations for those with Special Educational Needs***
  *For children with special educational needs (SEN) maintaining physical distancing in many instances will not be practical or reasonable to implement. The focus should therefore be on emphasising that parents/guardians should have a heightened awareness of signs, symptoms or changes in baseline which might suggest illness/ COVID-19 infection and where symptoms are present, children should not attend the school.*

*Similarly, staff should be aware of their responsibility not to attend for work if they develop signs or symptoms of respiratory illness.*

- ***Hand Hygiene***
  *Children who are unable to wash their hands by themselves should be assisted to clean their hands using either soap and water or a hand sanitiser (if their hands are visibly clean) as outlined previously.*

- ***Equipment***
  *Some children may have care needs (physical or behavioural) which require the use of aids and appliance and/ or medical equipment for example toileting aids, moving and handling equipment, respiratory equipment. Where cleaning of aids and appliances is carried out in the school it is recommended that a cleaning schedule is provided, detailing when and how the equipment is cleaned and the cleaning products to be ed in accordance with the manface inctions.*

*The following points can guide the development of such cleaning schedules:*

- *Equipment used to deliver care should be visibly clean.*

- *Equipment that is used on different children must be cleaned and, if required, disinfected after use and before use by another child e.g. toileting aids*

- *If equipment is soiled with body fluids:*

4. *First clean thoroughly with detergent and water.*

5. *Then disinfect by wiping with a freshly prepared solution of disinfectant*

6. *Rinse with water and dry.*

***Use of personal protective equipment***

- *Staff who provide healthcare to children with medical needs in the school environment should apply Standard Precautions, as per usual practice*

- *The use of a face covering will conceal facial expression and can make communication difficult and as such may not be practical in this setting however the wearing of a visor as an alternative to a facial covering may be considered where there is a concern that physical distancing cannot be maintained, there will be prolonged close contact and/or that exposure to fluid/respiratory droplets is likely*

***Education support in the home General***

- *Staff should work consistently with one household or the same designated number (2-3 of households)*

- *Staff should be aware of the common symptoms of COVID-19 (fever, cough, shortness of breath and myalgia/muscle aches) and that if they have symptoms of infection including COVID-19 should not provide the service*

- *Families should inform the teacher as soon as possible if any member of the family has a new cough, temperature or shortness of breath*

***Before entering a student's home:***

- *Confirm that the child and members of the child household have no symptoms of COVID-19*

***On arrival to a student's home:***

- *Perform hand hygiene with soap and water or with hand sanitiser if your hands are visibly clean on arrival and when leaving the house.*
- *Bring a limited number of the items you expect to use with you into each child's home*
- *Bring as little as possible of personal items into the child's home. Where it is necessary to bring personal items with you, try to avoid using them in he child's home and minimise any contact between the child and your personal items. If you bring a mobile phone into the client's home, try to avoid using the phone during the visit and if use is unavoidable remember to clean the mobile after leaving the premises*

***During the visit:***

- *Remember not to touch your face (eyes, nose or mouth) with your hands.*
- *Try and - maintain a physical distance of 2 m from adults in the house where possible*
- *Where social distancing cannot be maintained a facial covering should be considered as per NPHET guidance (See Facial coverings section)*
- *Gloves are not required and should not be worn*

***After the visit:***

- *Ensure that any items that have been used by the child are appropriately cleaned and if necessary disinfected before using it in another household.*

## ***11. COVID-19 - Checklists***

*The checklist templates for GSNP are available to view in the following appendices as part of this response plan. The following is a list of the appendices:*

| | |
|---|---|
| **Agúisín/*Appendix* 1A** | Pobal na Scoile - Rólanna & Freagrachtaí/*Roles & Responsibilities* |
| **Agúisín/*Appendix* 1** | *The 6 Steps to Handwashing* (léaráid/diagram) |
| **Agúisín/*Appendix* 2** | Nigh do Lámha (póstaer/*poster*) |
| **Agúisín/*Appendix* 3** | Clúdaigh do chasacht & do shraoth (póstaer/*poster*) |
| **Agúisín/*Appendix* 4** | Plean/Plan: Daltaí ag teacht ar scoil/*Accessing the school* |
| **Agúisín/*Appendix* 5** | Plean/Plan: Daltaí ag am dul abhaile/*Going home time* |
| **Agúisín/*Appendix* 6** | Plean/Plan: Na Clóis/*School yards* |
| **Agúisín/*Appendix* 7** | COVID-19 Ráiteas GSNP/*GSNP Policy Statement* |
| **Agúisín/*Appendix* 8** | COVID-19 Seicliosta do Bhainistíocht na Scoile/Checklist - *School Management* |
| **Agúisín/*Appendix* 9** | COVID-19 Seicliosta Glantúcháin/*Checklist for Cleanin*g |
| **Agúisín/*Appendix* 10** | COVID-19 Seicliosta - Cásanna Amhrasta/*Checklist - Suspected Case* |
| **Agúisín/*Appendix* 11** | COVID-19 Seicliosta Príomhionadaí Oibrithe/*Checklist - Lead Worker Representative* |
| **Agúisín/*Appendix* 12** | COVID-19 GSNP Logleabhar Teagmhála/*Contact Tracing Log* |
| **Agúisín/*Appendix* 13** | COVID-19 GSNP Measúnú Riosca/*Risk Assessment* |
| **Agúisín/*Appendix* 14** | COVID-19 GSNP Foirm um Réamhfhilleadh ar an Obair/*Pre-Return to Work Questionnaire* |
| **Agúisín/*Appendix* 15** | COVID-19 GSNP Foirm um Réamhfhilleadh ar an Scoil/Pre-Return to School Questionnaire |

**Agúisín/Appendix 1A** (Grúpaí de Phobal na Scoile: Rólanna & Freagrachtaí)

| ***Group: Responsibilities/Roles*** | **Grúpaí & Rólanna/Freagrachtaí** |
|---|---|
| ***Cleaners:*** *sanitise and wipe down all common touch points around the school (door handles, glass panes, keyboards,) and all toilets in the school* | **Glantóirí**: aon dhromchla go leagtar láimhe air go minic, ar nós boird sa seomra foirne, murláin dorais, panaí gloine, méarcláir nó pinn a ghlanadh leis an ábhar glantóra cuí go laethúil. Beidh na leithris ar fad le glanadh tríd na scoile go laethiúil |

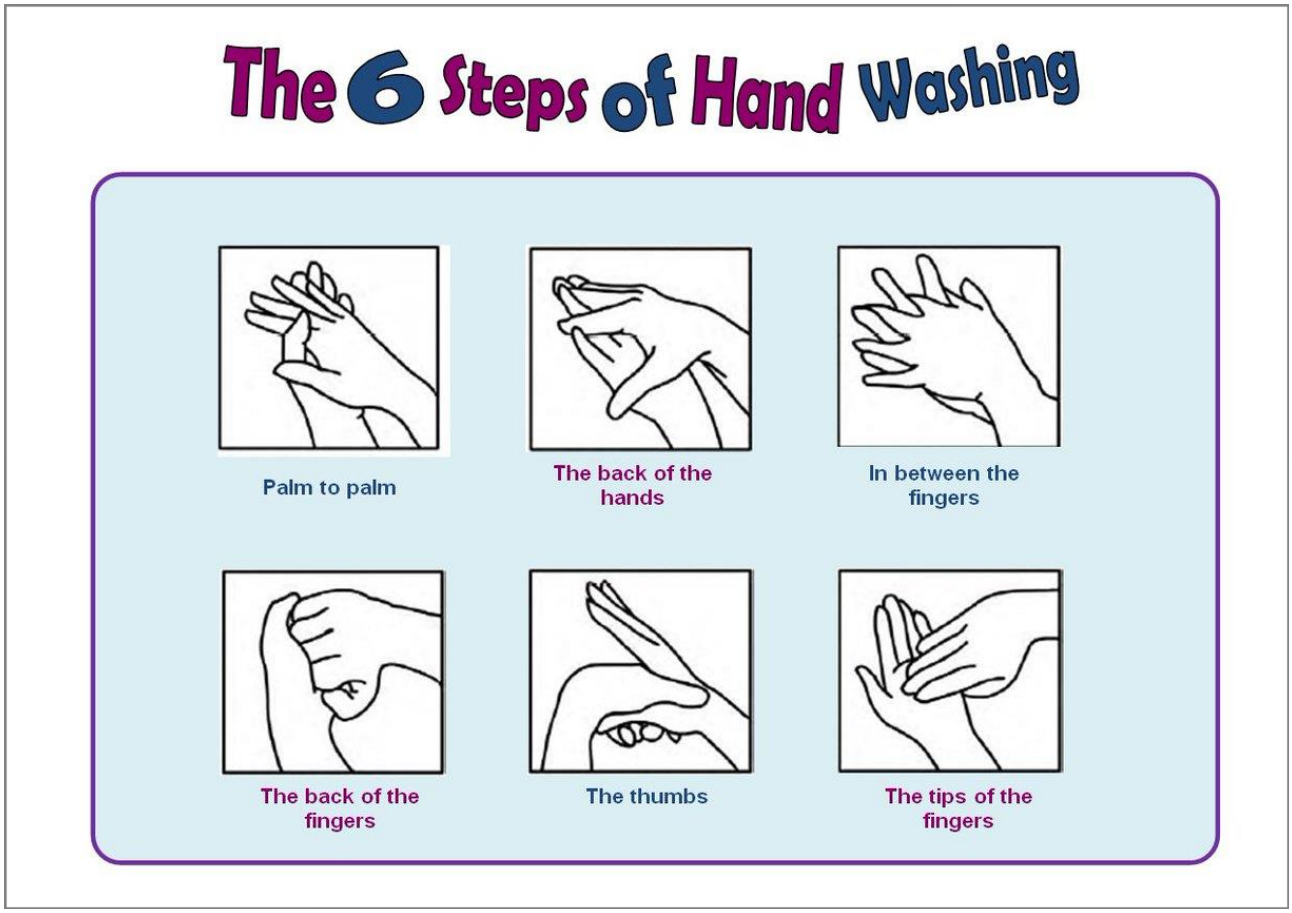
| ***GSNP Staff*** | **Foireann GSNP** |
|---|---|
| *1. prioritise their own health* | 1. Aire a thabhairt dá sláinte féin |
| ***2. Train the children re: the following:*** | **2. Traenáil a dhéanamh leis na páistí ar:** |
| • *How to wash hands correctly* | • Lámha a nigh i gceart |
| • *How to dry hands correctly* | • Lámha a thriomiú i gceart: tuáille lámha (R1 - R6) nó páipéar tuáille (N1 & N2) |
| • *Procedure to follow when a child coughs or sneezes (use a tissue & dispose of the tissue in the pedal bin immediately OR sneeze or cough in the elbow area of the sleeve of the child's jumper* | • Nuair a scaoiltear sraoth/casacht: é a dhéanamh i gciarsúr, a chaitear amach láithreach, nó i lámh an gheansaí |
| • *To tidy their personal area at the end of the day* | • Na boird a ghlanadh ag deireadh an lae |
| • *To wash or sanitise hands at the designated times during the school day* | • lámha a nigh roimh agus i ndiaidh na hIpadanna a úsáid |
| • *To be careful and apply good practicere: handling of shared items e.g: reading books, iPads - to sanitise before passing on* | • Bheith cúramach faoi acmhainní a roinntear - Leabhair léitheoireachta, IPadanna a ghlanadh srl… sula seoltar ar aghaidh iad. |
| • *Hands to be sanitised before and after the use of musical instruments* | • Lámha a nigh roimh agus i ndiaidh uirlisí ceoil ar nós veidhlíní a úsáid |
| *3. All micro-fibre cloths to be washed at a high temperature when dirty* | 3. Ceirteanna & tuáillí le bheith glanta go laethúil ag teocht ard |
| *4. Maintain social distancing whenever possible e.g: staffroom, in the classroom* | 4. An scaradh sóisialta de 2 méadar a choimeád aon am gur féidir, sa seomra forne agus sna seomraí ranga |
| *5. It is obligatory to wear a mask or visor while inside when social distancing of 2 metres cannot be maintained* | 5. Nuair atá ton dine taobh istigh, tá sé de dhualgas masc/vísear a chaitheamh munar féidir scaradh sóisialta de 2 méadar a choimeád |
| *6. Wipe down common surface areas after use in the staffroom (fridge door handle, burco, table)* | 6. Cuimil síos na dromchlaí coitianta sa seomra foirne m.sh lámh ar dhoras an chuisneora, lámh an burco, suíomh ina mbíonn tú suite do do lón. |
| *7. Na boird sna seomraí ranga a chuimilt síos le spré 'virusidal' (coirt buí á n-úsáid chun é a chuimilt) ag deireadh an lae* | 7. Wipe down the classroom tables with virusidal spray (using the yellow micro-fibre cloth)at the end of the school day |

| ***GSNP Staff (at present)*** | **Foireann GSNP (I láthair na huaire)** |
|---|---|
| 1. *Ipads will have to be cleaned down prior to passing on*<br>2. *Children will have to use their own pencils, pens. Infants will be provided with an individual bowl with crayons in it*<br>3. *Classroom library will not be in use at this point*<br>4. *Main library will be utilised at a later stage during the year*<br>5. *Each child will be supplied with an individual basket to hold their own books to increase the likelihood of individual handling* | 1. Cosc ar IPadanna a roinnt<br>2. Cinntiú nach bhfuil na páistí ag roinnt pinn nó crían srl ach a gcinn féin a bheith acu.<br>3. Cosc ar an leabharlann a úsáid (leabhair a roinnt)<br>4. Leabharlann scoile: beidh an tseirbhís seo in usáid am éigin i rith na bliana<br>5. Ag gciseáin féin a úsáid chun a leabhair féin a stóráil agus a láimhseáil |

| ***Parents/Guardians*** | **Tuismitheoirí/Guardians** |
|---|---|
| 1. *It is recommended to keep your child at home if he/she is presenting with any symptoms related to COVID-19. Please seek advice from your GP* | 1. Moltar do pháiste a choinneáil sa bhaile má tá siomptóin Covid-19 air/ uirthi agus comhairle a lorg ón GP. |
| 2. *Please be mindful of your child's health and current condition* | 2. Bí ar an airdeall faoi shláinteachas do pháiste |
| 3. *Train and practice with your child on how to wash their hands properly* | 3. Moltar conas na lámha a nigh i gceart a chleachtadh le do pháiste |
| 4. *Remind children to wash their hands frequently* | 4. Moltar a chur i gcuimhne do do pháiste na lámha a ní go minic |
| 5. *Remind children not to wipe facial areas such as mouth & nose with their hands* | 5. Moltar a chur i gcuimhne do do pháiste gan lámha a chuimilt leis an aghaidh, srón nó béal |
| 6. *Remind children of good cough etiquette: To sneeze or cough into a tissue (if available)* ***OR*** *to sneeze or cough into the inner elbow area of the sleeve* | 6. Moltar a chur i gcuimhne do do pháiste: Casacht/Sraoth isteach i gciarsúr **nó** i lámh a ngeansaithe |
| 7. *Remind children to refrain from shaking hands with one another* | 7. Moltar a chur i gcuimhne do do pháiste: gan lámha a chroitheadh le daoine eile |
| 8. *Abstain from the organisation of events that would potentially draw a convergence of people together e.g: Coffee Morning, Raffle etc.* | 8. Cosc ar ócáidí a eagrú ina mbeadh bailiúcháin de dhaoine i measc a chéile m.sh; Maidin Caifé nó Crannchur na Cásca/Nollag má théann rudaí in olcas. |
| 9. *Parents are advised to wear a mask when within close proximity of the school* | 9. Moltar do thuismitheoirí masc a chaitheamh má tá siad gar do suíomh na scoile |
| 10. *Parents who visit the school during the day must wear a mask and maintain social distancing* | 10. Moltar do thuismitheoirí claí leis na rialacha maidir le scaradh sóisialta a choimeád |

| ***Students (Children of GSNP)*** | **Páistí GSNP** |
| --- | --- |
| 1. *Wash hands correctly and frequently*<br>2. *Refrain from touching facial areas e.g nose, eyes and mouth with hands*<br>3. *If you need to sneeze or cough: cover your mouth with a tissue and dispose of the tissue in a pedal bin **OR** sneeze/ cough into the inner elbow area of your jumper* | 1. Nigh do lámha i gceart agus go minic<br>2. Coinnigh do lámha amach ó d'aghaidh: Déan iarracht gan do shrón, do bhéal nó do shúile a chuimilt<br>3. Má scaoileann tú sraoth, nó má bhíonn tú ag casacht: clúdaigh do bhéal le ciarsúr agus faigh réidh leis an gciarsúr sa bhosca brúscair le barr air **NÓ** muna bhfuil ciarsúr agat, scaoil an sraoth/ déan casacht i lámh do gheansaí (ag an uilinn). |

**Agúisíní/*Appendices* 1 & 2**



# Nigh Do Lámha

Fliuch do lámha

Cuir gallúnach orthu

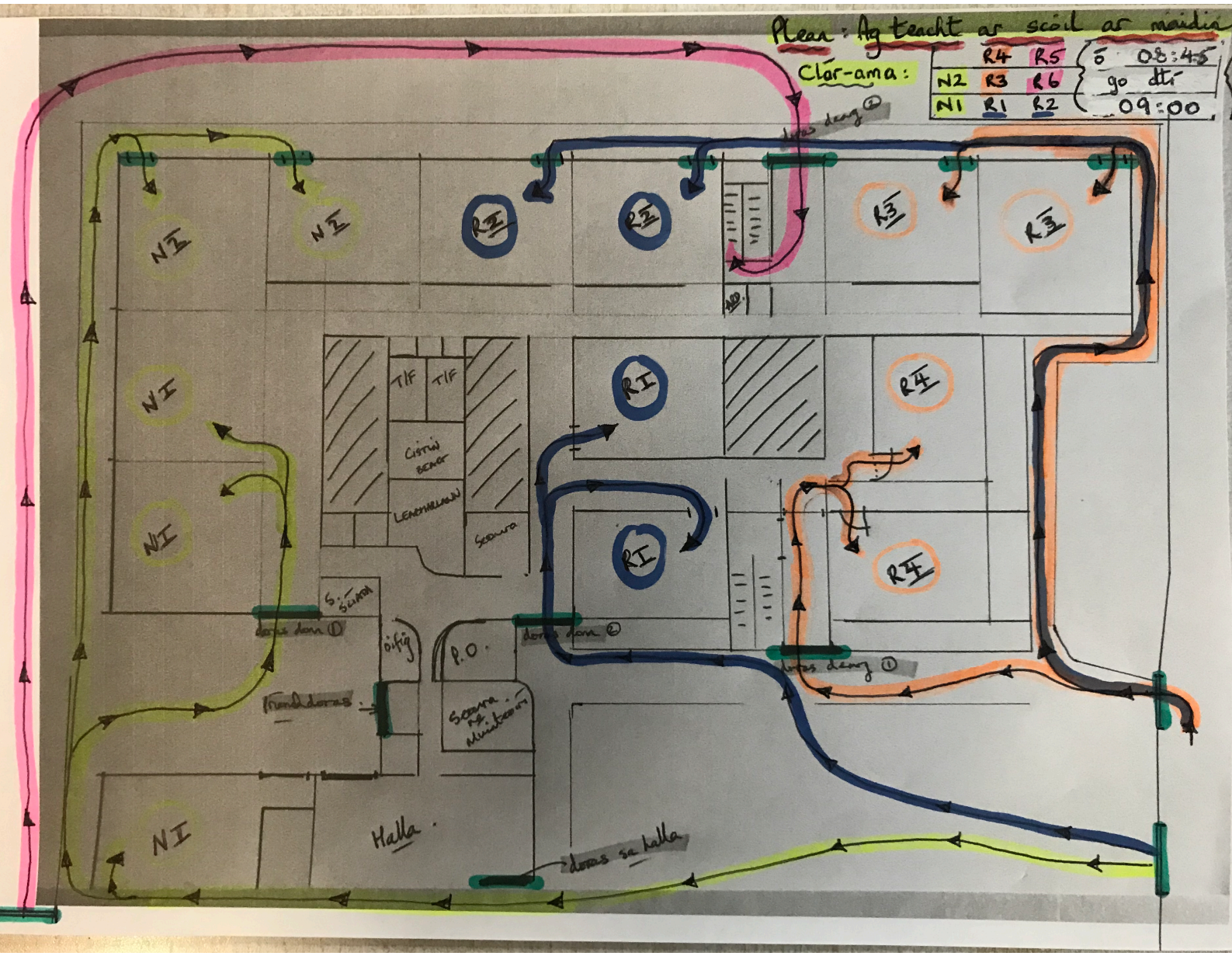
Sciúr na lámha

Glan an gallúnach de na lámha

Triomaigh na lámha

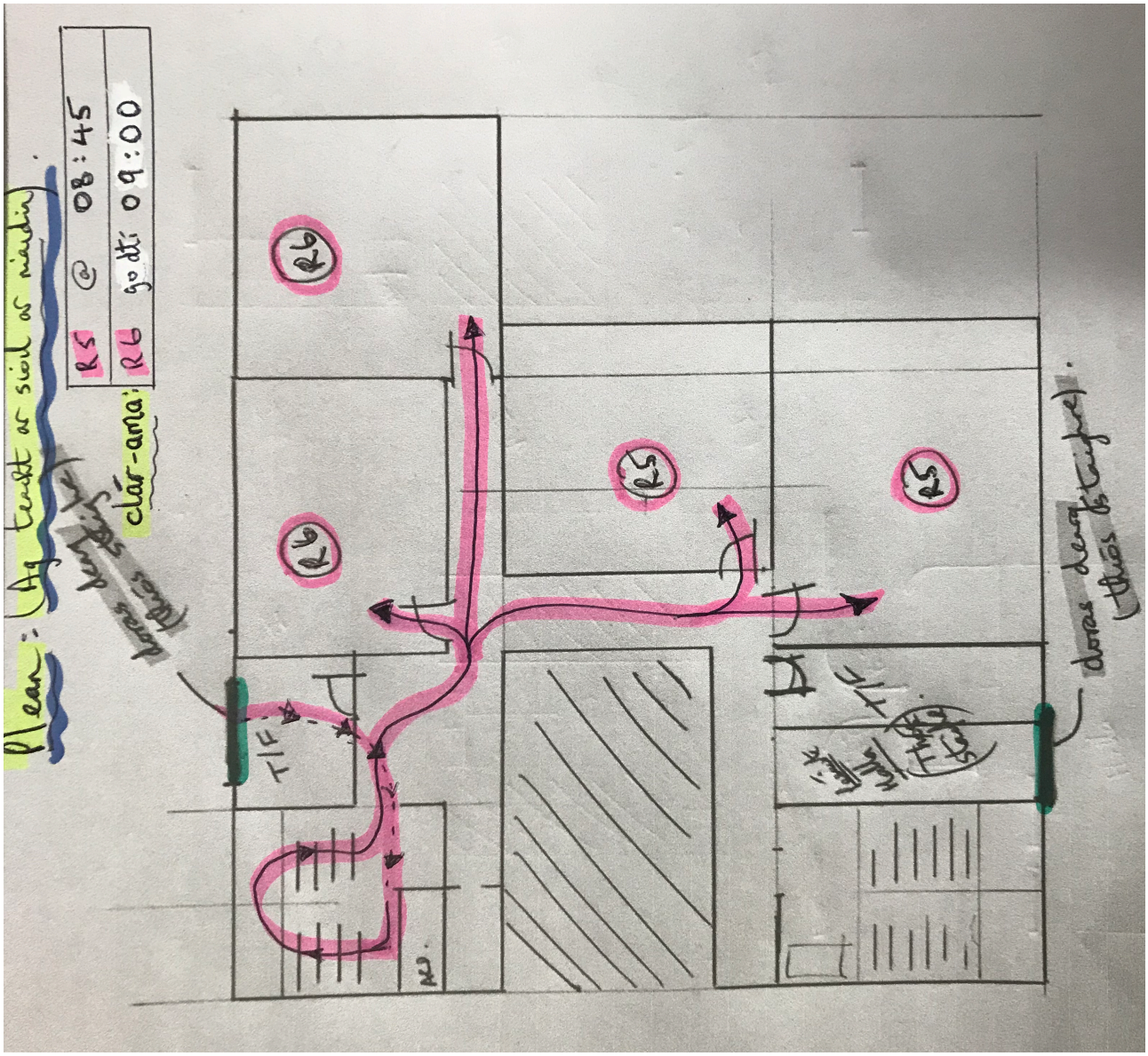
**Agúisín/*Appendix* 3**

## Agúisín/*Appendix* 4



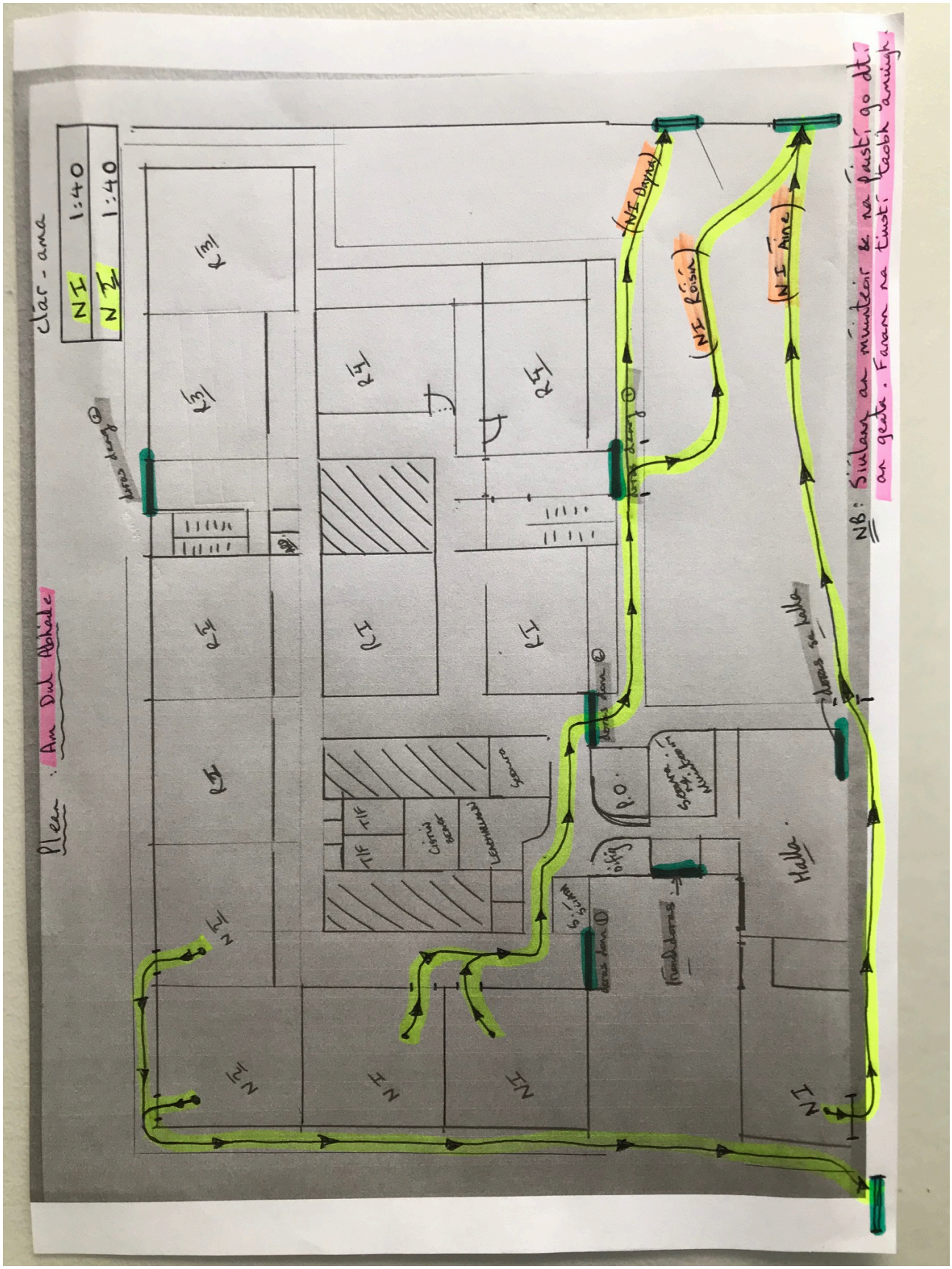

Plean: daltaí ag teacht ar scoil (N1 - R6)
*Plan: Students Accessing the School @ morning (N1 - R6)*

## Agúisín/*Appendix* 4 (ar lean/cont'd)



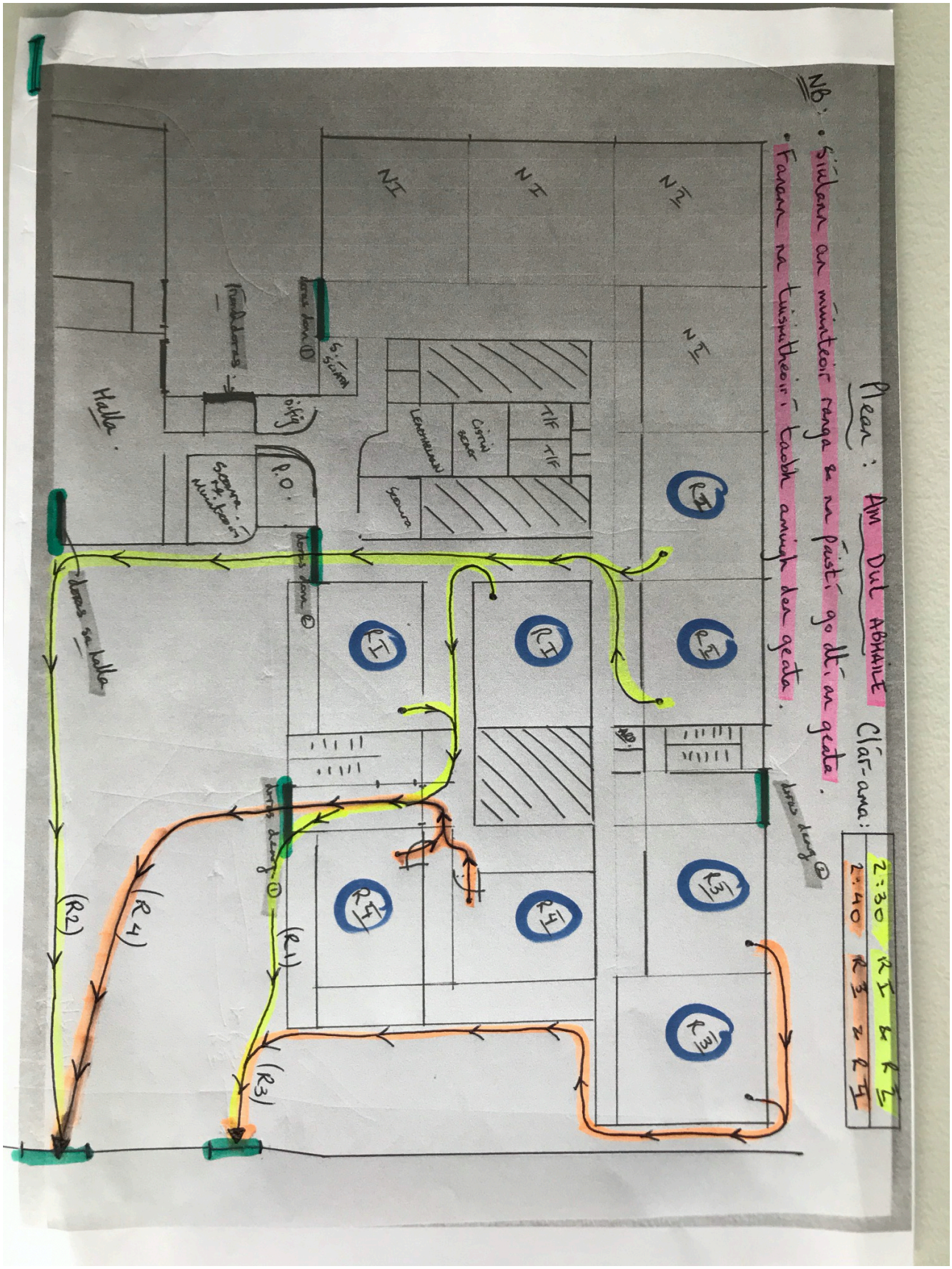

Plean: daltaí ag teacht ar scoil (R5 - R6) - thuas staighre
*Plan: Students Accessing the School @ morning (R5 - R6) - upstairs*

## Agúisín/*Appendix* 5



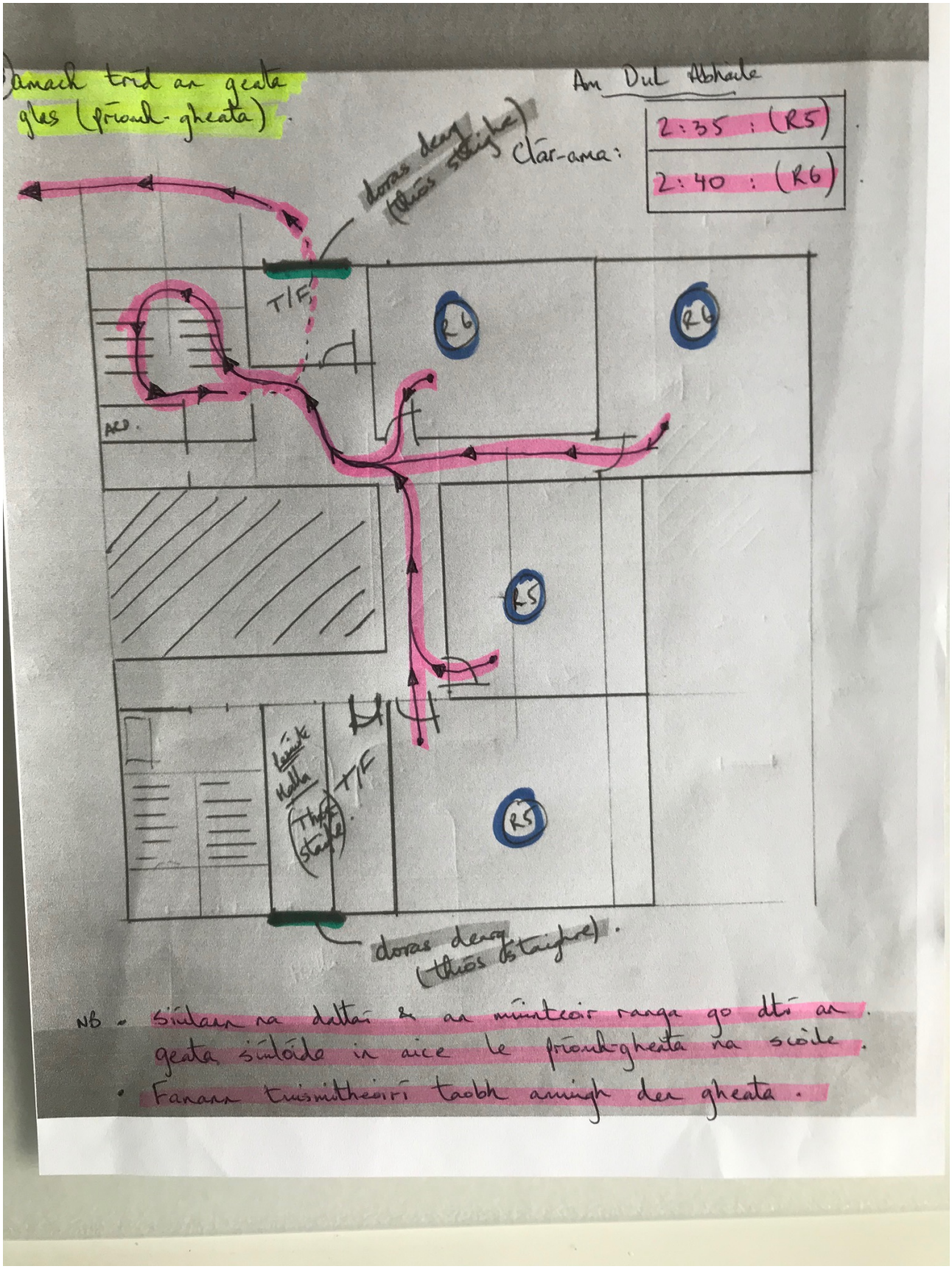

Plean: daltaí ag dul abhaile (N1 - N2)
*Plan: Students Leaving the School @ Going home time (N1 - R2)*

## Agúisín/*Appendix* 5 (ar lean/cont'd)



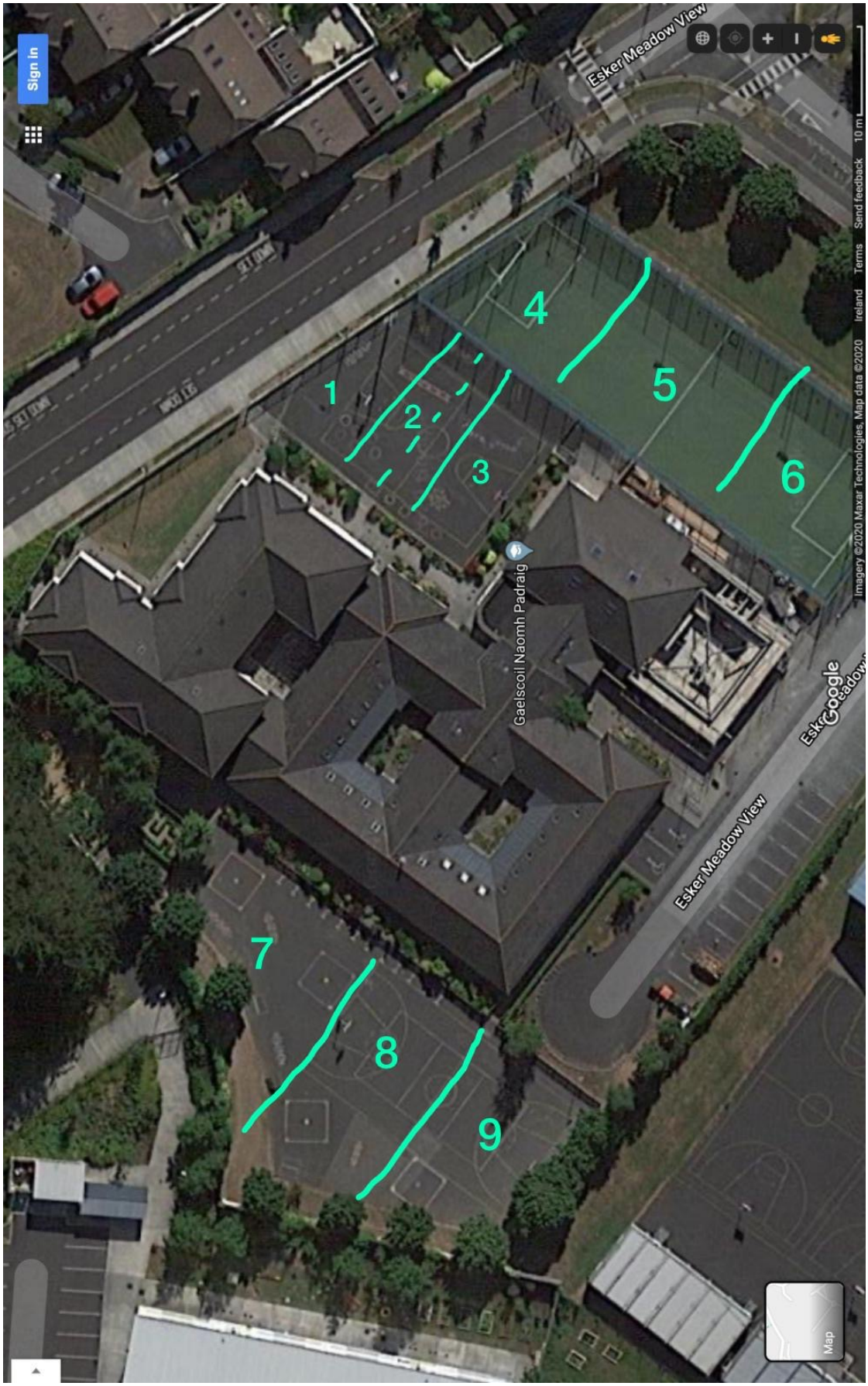

Plean: daltaí ag dul abhaile (R1 - R2 @ 2:30) (R3 & R4 @ 2:40)
*Plan: Students Leaving the School @ Going home time (R1 - R2 @ 2:30) (R3 & R4 @ 2:40)*

## Agúisín/*Appendix* 5 (ar lean/cont'd)




Plean: daltaí ag dul abhaile (R5 @ 2:35 & R6 @ 2:40)
*Plan: Students Leaving the School @ Going home time (R5 @ 2:35 & R6 @ 2:40)*

## Agúisín/*Appendix* 6




Plean de na clóis
*Designated School Yard Zones*

**Agúisín/*Appendix* 7**

**Gaelscoil Naomh Pádraig: COVID-19 Ráiteas**

Tá Gaelscoil Naomh Pádraig tiomanta ionad oibre sláintiúil agus sábháilte dár bhfoireann ar fad agus timpeallacht foghlama shábháilte dár ndaltaí uile a chothú. Chun é sin a chinntiú tá an Plean Freagartha COVID-19 seo forbartha againn. Tá Bainistíocht agus foireann na scoile go léir freagrach as cur i bhfeidhm an phlean seo agus cuideoidh iarracht chomhchoiteann le bac a chur ar scaipeadh an víris. Tá sé mar aidhm againn:

- leanúint ar aghaidh le monatóireacht a dhéanamh ar ár bhfreagra COVID-19 agus an plean seo a leasú i gcomhairle lenár bhfoireann
- eolas suas chun dáta maidir le treoracha sláinte phoiblí an FSS agus Gov.ie a chur ar fáil dár bhfoireann agus daltaí
- eolas faoi chomharthaí COVID-19 agus conas ba cheart do lámha a ní a thaispeáint
- ionadaí oibrithe atá  furasta a aithint a aontú leis an bhfoireann chun an ról atá leagtha amach sa phlean seo a chomhlíonadh
- an fhoireann agus na daltaí go léir a chur ar an eolas faoi shláinteachas riachtanach mar aon le béasaíocht anála agus riachtanais scaradh sóisialta
- an scoil a athchóiriú chun scaradh sóisialta a chur i bhfeidhm mar is oiriúnach le treoracha agus orduithe na Roinne Oideachais
- logleabhar teagmhála a choimeád chun chabhrú le rianú teagmhála
- cinntiú go rachaidh an fhoireann i dteagmháil leis an bhfaisnéis ionduchtaithe / taithíocha a chuir an Roinn Oideachais ar fáil
- an próiseas comhaontaithe i gcás go mbeadh duine sa scoil ag taispeáint na gcomharthaí de COVID-19 agus iad ar scoil a chur i bhfeidhm
- treoracha a chur ar fáil don fhoireann agus do na daltaí i gcás go bhfuil siad ag taispeáint na gcomharthaí de COVID-19 agus iad ar scoil
- glantóireacht a chloíonn le treoracha na Roinne Oideachais a dhéanamh

Rachfar i comhairliúchán leis an bhfoireann ar bhonn leantach agus fáiltítear roimh aiseolas ar ábhar imní ar bith, fadhbanna nó moltaí.

Is féidir é seo a dhéanamh tríd an bPríomhionadaí (/-ithe) Oibrithe, a dtacófar leis/léi de réir an chomhaontaithe idir an Roinn agus na páirtithe oideachais.

Síniú: _____ Dáta: _____

**Gaelscoil Naomh Pádraig: COVID-19 Policy Statement**

Gaelscoil Naomh Pádraig is committed to providing a safe and healthy workplace for all our staff and a safe learning environment for all our pupils. To ensure that, we have developed the following COVID-19 Response Plan. The BOM and all school staff are responsible for the implementation of this plan and a combined effort will help contain the spread of the virus. We will:

- continue to monitor our COVID-19 response and amend this plan in consultation with our staff
- provide up to date information to our staff and pupils on the Public Health advice issued by the HSE and Gov.ie
- display information on the signs and symptoms of COVID-19 and correct hand-washing techniques
- agree with staff, a worker representative who is easily identifiable to carry out the role outlined in this plan
- inform all staff and pupils of essential hygiene and respiratory etiquette and physical distancing requirements
- adapt the school to facilitate physical distancing as appropriate in line with the guidance and direction of the Department of Education
- keep a contact log to help with contact tracing
- ensure staff engage with the induction / familiarisation briefing provided by the Department of Education
- implement the agreed procedures to be followed in the event of someone showing symptoms of COVID-19 while at school
- provide instructions for staff and pupils to follow if they develop signs and symptoms of COVID-19 during school time
- implement cleaning in line with Department of Education advice

All school staff will be consulted on an ongoing basis and feedback is encouraged on any concerns, issues or suggestions.

This can be done through the Lead Worker Representative(s), who will be supported in line with the agreement between the Department and education partners.

Signed: _____ Date: _____

**Agúisín/*Appendix* 8:**

# Gaelscoil Naomh Pádraig - Seicliosta do Bhainistíocht na Scoile

## Seicliosta Ilchodach do Scoileanna ❌/✅

Tacaíonn an seicliosta seo le nósanna imeachta pleanála, ullmhúcháin, bearta smachta agus ionduchtaithe atá ag teastáil chun tacú le filleadh sábháilte ar ais ar an scoil do dhaltaí, foireann, tuismitheoirí agus eile.

**Le comhlánú ag an duine ceaptha a bhfuil an fhreagracht fhoriomlán air/uirthi bainistíocht a dhéanamh ar chur i bhfeidhm Phlean Freagartha COVID-19 de réir thacaithe na Roinne Oideachais).**

## Pleanáil agus Córais

1. An bhfuil córas i bhfeidhm chun coimeád suas leis an gcomhairle is déanaí ón Rialtas agus ón Roinn Oideachais, ionas go mbeidh na treoracha ar fáil in am réasúnta don fhoireann agus do na daltaí agus chun do phleananna agus nósanna imeachta a athrú de réir na dtreoracha? ☐
2. Ar ullmhaigh tú plean freagartha COVID-19 na scoile agus ar chuir tú an plean ar fáil don fhoireann agus do na daltaí? ☐
3. An bhfuil córas curtha i bhfeidhm agat chun eolas agus treoracha a chur ar fáil don fhoireann agus do na daltaí maidir leis na bearta atá curtha i bhfeidhm agus céard ba cheart dóibh a dhéanamh chun scaieadhp an víris a chosc? ☐
4. Ar chuir tú na póstaeir faoi na comharthaí do COVID-19 suas in áiteanna cuí? ☐
5. Ar inis tú don fhoireann cuspóir an logleabhair tehagmhála COVID-19? ☐
6. AN bhfuil logleabhar teagmhála COVID-19 in úsáid chun tacú le iarrachtaí rianaire an FSS, más gá? ☐
7. An thug tú eolas don fhoireann maidir leis na bearta agus ar chuir tú córas i bhfeidhm chun ábhair imní nó saincheisteanna a phlé ionas go mbeidh freagra orthu? ☐
8. An ndearna tú athbhreithniú agus nuashonrú ar mheasúnachtaí riosca chun na bearta atá curtha i bhfeidhm chun scaipeadh COVID-19 a chosc a chur san áireamh, de réir chomhairle ROS? (Teimpléad Riosca san áireamh). ☐

9. An ndearna tú nuashonrú ar phleananna éigeandála, más gá, chun an Plean Freagartha COVID-19 a chur san áireamh? ☐

## Foireann

10. Ar chuir tú Foirm um Réamhfhilleadh ar an Obair COVID-19 ar fáil don hfoireann ar fad, le bheith comhlánaithe agus seolta ar ais 3 lá sula bhhilleann siad ar an ionad oibre? ☐
11. An bhfuil tú ar an eolas maidir le baill foirne atá i mbaol níos mó ón gcoroinvíreas, de réir threoracha an FSS (Treoracha FSS maidir le daoine atá i mbaol níos mó) agus ar thug tú comhairle dóibh maidir leis na socrúcháin a bhí comhaontaithe leis an ROS dóibh? ☐
12. Ar thug tú comhairle don fhoireann agus do na daltaí gur cheart dóibh fanacht sa bhaile má tá na comharthaí do COVID-19 á dhaispeáint acu? ☐
13. An ndúirt tú leis an bhfoireann agus leis na daltaí cad atá le déanamh agus cad ar cheart dóibh a bheith ag súil leis, chomh maith le cá bhfuil an t-ionad leithlise, má thosaíonn siad ag taispeáint comharthaí COVID-19 agus iad ar scoil? ☐
14. Ar thug tú comhairle don fhoireann maidir le tacaithe an chláir sláinte agus folláine cheirde de chuid Spectrum.Life? ☐
15. Ar aimsíodh príomhionadaí oibrithe (de réir an phróisis atá comhaontaithe leis an ROS agus a pairtnéirí oideachais agus atá leagtha amach i gCuid 4.3 den phlean seo) chun comhairle a thabhairt don fhoireann chomh maith le monatóireacht a dhéanamh ar chomhlíonadh le bearta smachta COVID-19 sa scoil, agus an ndearna tú cinnte go bhfuil a fhios ag gach ball den fhoireann cé he an t-ionadaí? ☐

## Oiliúint agus Ionduchtú

16. Ar mhol tú don fhoireann súil a thabhairt ar ábhair oiliúna na Roinne Oideachais atá ar fáil ar líne? ☐
17. An ndearna tú nuashonrú ar thraenáil ionduchtaithe agus taithíochta do scoil chun aon eolas breise maidir le COVID-19 a chur san áireamh? ☐
18. Ar tugadh oiliúint nuashonraithe do gharchabhróirí, má tá siad ar fáil, faoi chosc agus rialú ionfhabhtaithe maidir le sláinteachas láimhe agus úsáid TCP mar is cuí? ☐

## Foirgnimh/Trealamh

19. Má tá aeráil mheicniúil sa scoil an bhfuil gá le glanadh nó cothabháil a dhéanamh sula n-athosclaíonn an scoil? ☐
20. An gcaithfidh an córas uisce a shruthlú ag asraonta i ndiaidh úsáid íseal chun galar Legionella a chosc? ☐

21. Ar seiceáladh trealamh scoile le haghaidh comharthaí meathlúcháin nó damáiste sula mbaintear úsáid arís astu? ☐

22. An ndearna tú cinnte go nglanfar trealamh, binsí, doirse agus pointí tadhaill na scoile sula n-athosclaíonn an scoil? ☐

## Bearta Smachta Atá i bhFeidhm

### Sláinteachas Láimhe/Anála

**23.** An bhfuair tú soláthairtí díghalráin láimhe agus aon trealamh TCP atá riachtanach de réir threoir eatramhach sláinte HPSC a bhaineann le hathoscailt scoileanna, ón gcreat náisiúnta a chuir an Roinn ar fáil? (RFI agus creat ar fáil i Mí Lúnasa). ☐

24. An bhfuil stáisiúin níocháin/díghalráin láimhe leagtha amach ionas go bhféadfaidh an fhoireann, na daltaí agus cuairteoirí cloí le treoracha na Roinne maidir le sláinteachas láimhe? ☐

**25.** An bhfuil socruithe déanta chun go mbeidh rochtain rialta ag an bhfoireann agus na daltaí ar áiseanna níocháin/dhíghalráin láimhe mar is cuí? ☐

**26.** An bhfuil díghalrán láimhe ar fáil go réidh don fhoireann, na daltaí agus cuairteoirí go léir- m.sh i ngach seomra ranga agus ag pointí iontrála agus imeachta an fhoirgnimh scoile? ☐

27. An bhfuil socruithe déanta chun go ndéantar seiceail agus stoc rialta ar áiseanna sláinteachais láimhe? ☐

**28.** An bhfuil eatánól 60% ar a laghad nó 70% isopropanol mar chomhábhar gníomhach ag an díghalrán láimhe alcólbhunaithe? ☐

29. An chuir tú in iúl don fhoireann cé chomh tábhachtach is atá níochán láimhe? ☐

30. An bhfuil socruithe déanta chun go bhfeicfidh an fhoireann fís an FSS maidir le conas ba cheart do lámha a ní(le gallúnach agus uisce le haghaidh 20 soicind ar a laghad) agus ansin conas iad a thriomú? ☐

31. Ar thaispeáin tú don fhoireann agus na daltaí conas ba cheart díghalrán láimhe a úsáid agus cá bhfuil na stáisiúin díghalráin láimhe? ☐

32. Ar chuir tú postaeir maidir le conas ba cheart do láimhe a ní suas timpeall na scoile? ☐

33. Ar inis tú don fhoireann agus na daltaí cathain ba chóir dóibh a lámha a ní nó díghalrán láimhe a úsáid? Áirítear leo seo: ☐

- ➢ Roimh agus tar éis bia a ullmhú agus a ithe
- ➢ tar éis casacht nó sraothartach
- ➢ tar éis an leithreas a úsáid
- ➢ nuair atá na lámha salach

- ➢ Roimh agus tar éis lámhainní a chaitheamh
- ➢ Roimh agus tar éis taisteal ar an gcóras iompar poiblí
- ➢ sular bhfágtar an baile
- ➢ nuair a thagtar/fhágtar an scoil/áiteanna eile
- ➢ tar éis lámh a chur ar dhromchlaí a d'fhéadfadh a bheith éillithe
- ➢ má táthar i dteagmháil le héinne atá ag taispeáint na gcomharthaí do COVID-19

34. Ar chuir tú in iúl don fhoireann agus do na dhaltaí an tábhacht a bhaineann le bearta maithe anála chun scaipeadh an víris a chosc? ☐

- ➢ Seachain do lámha a chur ar d'aghaidh, do shúile, do shrón agus do bhéal
- ➢ Bain úsáid as ciarsúr nó d'uillinn agus tú ag casacht nó ag sraothartach
- ➢ Cuir ciarsúir i mbosca bruscar clúdaithe

**Scaradh Sóisialta:**

**35.** Ar aithin tú an spás scoile ar fad atá ar fáil chun scaradh sóisialta a uasmhéadú? ☐

36. An ndearna tú athbhreithniú ar na teimpléid a chuir an Roinn Oideachais ar fáil a thaispeánann roghanna maidir le leagan amach seomraí scoile chun riachtanais scaradh sóisialta a bhaint amach? ☐

**37.** An ndearna tú socruithe chun leagan amach agus troscáin na seomraí a athrú de réir threoracha na Roinne, más gá? ☐

**38.** An ndearna tú socruithe chun go mbeadh deasc an mhúinteora 1m ar a laghad agus 2m ar shiúl ó dheasca na ndaltaí más féidir? ☐

**39.** An ndearna tú socruithe chun go mbeadh na daltaí i ngach seomra ranga 1m ar a laghad óna chéile más féidir? ☐

**40.** An ndearna tú socruithe chun go mbeadh stáisiúin oibre a thabhairt ar bhonn comhsheasmhach do na baill foirne agus leanaí céanna in áit spásanna a bheith ann atá comhroinnte? ☐

**41.** An bhfuil tú tar éis daltaí agus a múinteoirí a struchtúrú i mBoilgeoga Ranga (ie grúpáil ranga a fhanann scartha ó ranganna eile a oiread agus is féidir) agus foghrúpaí nó “Meithleacha” laistigh de na boilgeoga ranga sin nuair a bhíonn sé seo praiticiúil? ☐

**42.** Má dhéantar an rang a roinnt ina Meithleacha, an ndearna tú cinnte go mbeadh 1m ar a laghad idir Meithleacha éagsula sa bhoilgeog ranga agus idir na daoine sa Mheitheal más féidir? ☐

**43.** An ndearna tú socruithe chun teagmháil agus comhroinnt áiseanna comónta a theorannú idir daoine i mBoilgeoga Ranga áirithe (agus Meithleacha laistigh de na Boilgeoga Ranga sin) a oiread agus is féidir? ☐

**44.** An ndearna tú socruithe ionas go mbeidh an méid daoine sna Meithleacha éagsúla chomh beag agus is dóigh a bheidh réasúnta praiticiúil i gcomhthéacs an tseomra ranga atá i gceist? ☐

45. An ndearna tú socruithe ionas go mbeidh na daltaí agus an fhoireann teagaisc sna Boilgeoga Ranga céanna go comhsheasmhach, ag admháil nach mbeifear in ann é sin a dhéanamh i gcónaí? ☐

46. An ndearna tú socruithe go mbeadh sosanna agus amanna lóin faoi leith nó áiteanna faoi leith ag Boilgeoga Ranga éagsúla ag am sosa nó béile, nuair is féidir? ☐

47. An ndearna tú socruithe chun teorainn a chur le hidirghníomhaíocht ar theacht agus imeacht ón scoil agus i limistéir chomhroinnte eile? ☐

**48.** Ar mhol tú siúl nó rothaíocht chun na scoile a oiread agus is féidir? ☐

**49.** An ndearna tú socruithe chun pointí iontrála breise chun na scoile a oscailt a oiread agus is féidir, ionas go bhféadtar plódú a laghdú? ☐

**50.** An féidir leat córas aonbhealaigh le haghaidh dul isteach agus amach as an scoil a shocrú, nuair is féidir? ☐

**51.** An ndearna tú socruithe le haghaidh cruinnithe foirne a reáchtáil ó chian nó i ngrúpaí beaga nó i spásanna móra chun scaradh sóisialta a éascú? ☐

**52.** An bhfuil córas i bhfeidhm agat chun an fhoireann agus na daltaí a mheabhrú maidir le scaradh sóisialta a cleachtadh? ☐

**53.** Ar chuir tú in iúl don fhoireann nach heart dóibh lámh éinne eile a chroitheadh agus gur cheart dóibh aon teagmháil fhisiciúil a sheachaint? ☐

## Cuairteoirí chun na Scoile

54. Ar aithin tú na gníomhaíochta lena mbaineann idirghníomhú le cuairteoirí riachtanacha ar an scoil agus an ndearna tú socruithe chun líon na gcuairteoirí siúd a íoslaghdú agus bearta a chur i bhfeidhm chun teagmháil fhisiciúil a chosc, a oiread agus is féidir? ☐

55. An ndearna tú socruithe chun na bearta atá ann chun an scaipeadh ionfhabhtaithe a chosc a chur in iúl do chuairteoirí riachtanacha? ☐

**56.** An bhfuil córas i bhfeidhm agat do gach cuairteoir ar gá dóteacht chun na scoile chun coinne a dhéanamh, socrú chun dul i dteagmháil le pointe lárnach agus a chuairt a thaifeadadh ag úsáid an logleabhair theagmhála? ☐

**Síniú:** _____

**Dáta:** __ __ / __ __ / __ __

# Gaelscoil Naomh Pádraig - Checklist for School Management

This checklist supports planning and preparation, control measures and induction needed to support a safe return to school for pupils, staff, parents and others.

For completion by the agreed person with overall responsibility of managing the implementation of the COVID-19 Response plan in line with the supports as agreed with Department of Education.

## Planning and Systems

❌/✅

1. Is there a system in place to keep up to date with the latest advice from Government and Department of Education, to ensure that advice is made available in a timely manner to staff and pupils and to adjust your plans and procedures in line with that advice? ☐
2. Have you prepared a school COVID-19 response plan and made it available to staff and pupils? ☐
3. Have you a system in place to provide staff and pupils with information and guidance on the measures that have been put in place to help prevent the spread of the virus and what is expected of them? ☐
4. Have you displayed the COVID-19 posters in suitable locations highlighting the signs and symptoms of COVID-19? ☐
5. Have you told staff of the purpose of the COVID-19 contact log? ☐
6. Have you a COVID-19 contact log in place to support HSE tracing efforts if required? ☐
7. Have you informed staff on the measures and provided a system for them to raise issues or concerns and to have them responded to? ☐
8. Have you reviewed and updated risk assessments in line with DES advice to take account of any controls to help prevent the spread of COVID-19? ☐
9. Have you updated emergency plans, if necessary to take account of the COVID-19 response plan? ☐

## Staff

10. Have you made available to each staff member a COVID-19 return-to-work form to be completed and returned 3 days before they return to the workplace? ☐
11. Are you aware of staff members who are at very high risk under the HSE guidance on people most at risk (HSE guidance on people most at-risk) and advised them of the DES agreed arrangements for management of those staff? ☐
12. Have you advised staff and pupils they must stay at home if sick or if they have any symptoms of COVID-19? ☐

13. Have you told staff and pupils what to do and what to expect if they start to develop symptoms of COVID-19 in school, including where the isolation area is? ☐

14. Have you advised staff of the availability of the supports of the occupational health and wellbeing programme through Spectrum Life? ☐

15. Has a lead worker representative been identified (in line with the process agreed with the DES and education partners) and detailed at Section 4.3 of this plan to help advise staff and to monitor compliance with COVID-19 control measures in the school and taken measures to ensure all staff know who the representative is? ☐

**Training and Induction**

16. Have you advised staff to view the Department of Education's training materials which are available online? ☐

17. Have you taken the necessary steps to update your school induction / familiarisation training to include any additional information relating to COVID-19 for your school? ☐

*18.* Have first aiders, if available, been given updated training on infection prevention and control re: hand hygiene and use of PPE as appropriate? ☐

**Buildings / Equipment**

19. If you have mechanical ventilation does it need cleaning or maintenance before the school reopens? ☐

20. Does your water system need flushing at outlets following low usage to prevent Legionnaire's Disease? ☐

21. Have you visually checked, or had someone check, all equipment in the school for signs of deterioration or damage before being used again? ☐

22. Have you arranged for the school, including all equipment, desks, benches, doors and frequent touched surfaces points, to be cleaned before reopening? ☐

**Control Measures in place**

**Hand / respiratory hygiene**

**23.** Have you accessed supplies of hand sanitisers and any necessary PPE equipment in line with the interim HPSC health guidance relating to the reopening of schools, from the national framework provided by the Department? ☐

24. Are there hand washing/hand sanitising stations in place to accommodate staff, pupils and visitors adhering to hand hygiene measures in accordance with Department guidance? ☐

**25.** Have arrangements been made for staff and pupils to have regular access to hand-washing/ hand sanitising facilities as appropriate? ☐

**26.** Are hand sanitisers easily available and accessible for all staff, pupils and visitors – e.g. in each classroom and at entry and exit points to school buildings? ☐

27. Have you made arrangements to ensure hand hygiene facilities are regularly checked and well-stocked? ☐

**28.** Does the alcohol-based hand sanitiser have at least 60% ethanol or 70% isopropanol as the active ingredient? ☐

**29.** Have you informed staff about the importance of hand washing? ☐

30. Have you arranged for staff to view how to wash their hands (with soap and water for at least 20 seconds) and dry them correctly through the use of the HSE video resource? ☐

31. Have you shown staff and pupils how to use hand sanitiser correctly and where hand-sanitising stations are located? ☐

**32.** Have you displayed posters on how to wash hands correctly in appropriate locations? ☐

33. Have you told staff and pupils when they need to wash their hands or use hand sanitiser? This includes: ☐

- before and after eating and preparing food
- after coughing or sneezing
- after using the toilet
- where hands are dirty
- before and after wearing gloves
- before and after being on public transport
- before leaving home
- when arriving/leaving the school /other sites
- after touching potentially contaminated surfaces
- if in contact with someone displaying any COVID-19 symptoms

34. Has you told staff and pupils of the importance of good respiratory measures to limit the spread of the virus? ☐

- avoid touching the face, eyes, nose and mouth
- cover coughs and sneezes with an elbow or a tissue
- dispose of tissues in a covered bin

**Physical Distancing:**

**35.** Have you identified all available school space to be used to maximise physical distancing? ☐

36. Have you reviewed the templates provided by the Department of Education which show options for revised layout of school rooms to meet physical distancing requirements? ☐

**37.** Have you arranged to revise the layout of the rooms and furniture as per the Department guidelines if necessary? ☐

**38.** Have you arranged in each room that the teacher's desk should be at least 1m and where possible 2m away from pupil desks? ☐

**39.** Have you arranged in each room that pupils would be at least 1m away from each other? ☐

**40.** Have you allocated work stations consistently to the same staff and children rather than having spaces that are shared? ☐

**41.** Have you structured pupils and their teachers into Class Bubbles (i.e. a class grouping which stays apart from other classes as much as possible) and discrete groups or "Pods" within those class bubbles to the extent that this is practical? ☐

**42.** If you have divided a class into Pods, have you arranged at least 1m distance between individual Pods within the class bubble and between individuals in the pod, whenever possible? ☐

**43.** Have you taken steps to limit contact and sharing of common facilities between people in different Class Bubbles (and Pods within those class bubbles) as much as possible? ☐

**44.** Have you arranged Pod sizes to be as small as it is likely to be reasonably practical in the specific classroom context? ☐

45. Have you arranged to the greatest extent possible for pupils and teaching staff to be consistently in the same Class Bubbles acknowledging that this will not be possible at all times? ☐

46. Have you arranged where possible that different class bubbles to have separate breaks and meal times or separate areas at break or meal times? ☐

47. Have you made arrangements to limit interaction on arrival and departure from school and in other shared areas? ☐

**48.** Have you encouraged walking or cycling to school as much as possible? ☐

**49.** Have you made arrangements, in so far as practicable, to open additional access points to school to reduce congestion? ☐

**50.** Can you provide a one system for entering and exiting the school, where practical? ☐

**51.** Have you arranged for staff meetings to be held remotely or in small groups or in large spaces to facilitate physical distancing? ☐

**52.** Have you a system to regularly remind staff and pupils to maintain physical distancing? ☐

**53.** Have you advised staff not to shake hands and to avoid any physical contact? ☐

## Visitors to Schools

54. Have you identified the activities that involve interacting with essential visitors to the school, made arrangements to minimise the number of such visitors and put in place measures to prevent physical contact, as far as possible? ☐

55. Are there arrangements in place to inform essential visitors to the school of the measures to help prevent the spread of infection? ☐

**56.** Have you a system in place for all visitors who do need to come to the school to make appointment, arrange to contact a central point and to record their visit using the contact tracing log? ☐

**Síniú:** _____

**Dáta:** __ __ / __ __ / __ __

**Agúisín/*Appendix* 9**

# Gaelscoil Naomh Pádraig - Seicliosta Glantacháin

1. An bhfuil córas i bhfeidhm agat chun coimeád suas leis an gcomhairle shláinte phoiblí is déanaí ón Rialtas agus ón Roinn Oideachais, ionas go mbeidh na treoracha ar fáil in am chun do nósanna glantacháin a athrú de réir na dtreoracha? ☐
2. An ndearna tú athbhreithniú ar chomhairle eatramhach sláinte an LFCS maidir le hathoscailt shábháilte scoileanna, go háirithe ***Cuid 5.6 Sláinteachas Timpeallachta***?
3. Ar mhínigh tú don fhoireann cén fáth a bhfuil gá leis an gcóras glantacháin breisithe? ☐
4. An dtuigeann tú gurb é an modh ghlantacháin is fearr ná glantach ilchuspóireach, uisce te, éadaí glana agus mapaí a úsáid agus an gníomh meicniúil a bhaineann le cuimilt agus ag glanadh agus ansin le bheith ag sruthlú agus ag triomú? ☐
5. An bhfuil dóthain ábhair ghlantacháin ar fáil chun tacú leis an gcóras glantóireachta breisithe? ☐
6. Ar chuir tú oiliúint bhreise ar fáil don fhoireann glantóireachta faoin gcóras glantóireachta breisithe? ☐
7. An ndearna tú socrúcháin le haghaidh folmhú rialta agus sábháilte na mboscaí bruscair? ☐
8. An bhfuil tú ar an eolas fao ina roghanna glantacháin sa chomhairle eatramhach sláinte an LFCS do scoileanna maidir le dromchlaí, leithris, trealamh glantóireachta, TCP agus bainistíocht dramhaíola? ☐
9. An fios duit gur chóir gach scoil a ghlanadh uair amháin sa lá? ☐
10. Ar chuir tú ábhar glantacháin ar fáil don fhoireann ionas gur bféidir leo a mbinse nó spás oibre féin a ghlanadh? ☐
11. Ar chuir tú in iúl don fhoireann go bhfuil an fhreagracht orthu nithe pearsanta a tugadh chun na hoibre agus a láimhseálfar i mbun oibre nó i rith sosanna (mar shampla fón póca agus ríomhairí glúine) a ghlanadh, agus nár cheart dóibh iad a chur síos ar dhromchlaí comhchoiteanna nó beidh orthu na dromchlaí a ghlanadh nuair a bhaineann siad an t-earra pearsanta a shiul? ☐
12. Ar thug tú comhairle don fhoireann agus do na daltaí nár cheart dóibh comhroinnt a dhéanamh ar nithe ar nós cupáin, buidéil, sceanra agus pinn? ☐

13. Ar chuir tú sceideal glantacháin scríofa ar fáil don fhoireann glantóireachta, leis na nithe seo a leanas san áireamh: ☐
    - ➢ Rudaí agus áiteanna le glanadh
    - ➢ Minicíocht Glantacháin
    - ➢ Ábhar glantacháin le húsáid
    - ➢ Trealamh le húsáid agus modh oibríochta?
14. Tá sonraí faoi conas ba cheart glanadh a dhéanamh tar éis cás amhrasta de COVID-19 ar fáil i **gCuid 7 don Phlean thuas** ☐
15. Dá mbeadh gá le díghalrú a dhéanamh ar dhromchlaí éillithe an bhfuil córas ann chun é a dhéanamh? ☐
16. Má tugadh comhairle don fhoireann glantóireachta lámhainní a chaitheamh agus iad i mbun glanadh, an bhfuil a fhios acu go bhfuil gá a lámha a ní go críochnúil le gallúnach agus uisce roimh agus tar éis na lámhainní a chaitheamh? ☐
17. An bhfuil córas i bhfeidhm agat chun éadaí glantacháin agus ciarsúir shalacha a chur i mála bruscair? ☐
18. An ndearna tú cinnte go bhfuil córas i bhfeidhm chun a chinntiú go bhfuil trealamh glantacháin in-athúsáidte ar nós cinn mapaí agus éadaí neamh-indiúscartha glan sula ndéantar iad a athúsáid? ☐
19. An ndearna tú cinnte go bhfuil córas i bhfeidhm chun a chinntiú go ndéantar trealamh cosúil le buicéid a fholmhú agus a ghlanadh le tuaslagán úr de dhíghalrán sula ndéantar é a athúsáid? ☐

**Síniú:** _____

**Dáta:** __ __ / __ __ / __ __

**Agúisín/*Appendix* 10**

# Gaelscoil Naomh Pádraig - Checklist for Cleaning

❌/✅

1. Have you a system in place for checking and keeping up to date with the latest public health advice from Government and the Department of Education, to ensure that advice is made available in a timely manner in order to adjust your cleaning procedures in line with that advice? ☐
2. Have you reviewed the HPSC interim health advice for the safe reopening of schools, in particular ***Section 5.6 Environmental Hygiene***? ☐
3. Have you explained the need for the enhanced cleaning regime to staff? ☐
4. Are you aware that cleaning is best achieved using a general purpose detergent and warm water, clean cloths, mops and the mechanical action of wiping and cleaning, following by rinsing and drying? ☐
5. Have you sufficient cleaning materials in place to support the enhanced cleaning regime? ☐
6. Have you provided training for cleaning staff on the enhanced cleaning regime? ☐
7. Have you made arrangements for the regular and safe emptying of bins? ☐
8. Are you familiar with the cleaning options for school settings set out in the interim HPSC health advice for schools for surfaces, toilets, cleaning equipment, PPE and waste management? ☐
9. Are you aware that each school setting should be cleaned once per day? ☐
10. Have you provided cleaning materials to staff so that they can clean their own desk or immediate workspace? ☐
11. Have you advised staff that they are responsible for cleaning personal items that have been brought to work and are likely to be handled at work or during breaks (for example, mobile phone and laptops) and to avoid leaving them down on communal surfaces or they will need to clean the surface after the personal item is removed? ☐
12. Have you advised staff and pupils to avoid sharing items such as cups, bottles, cutlery, and pens? ☐
13. Have you put in place a written cleaning schedule to be made available to cleaning staff including: ☐
    - ➢ Items and areas to be cleaned
    - ➢ Frequency of cleaning
    - ➢ Cleaning materials to be used

- ➢ Equipment to be used and method of operation?

***See appendix 1 of this checklist for details on cleaning after a suspected case of COVID-19***

14. If disinfection of contaminated surfaces is required, is a system in place to do this following cleaning? ☐
15. If cleaning staff have been instructed to wear gloves when cleaning are they aware of the need to wash their hands thoroughly with soap and water, both before and after wearing gloves? ☐
16. Have you a system in place for the disposable of cleaning cloths and used wipes in a rubbish bag? ☐
17. Have you ensured there is a system in place to make sure reusable cleaning equipment including mop heads and non-disposable cloths are clean before re-use? ☐
18. Have you ensured there is a system in place to ensure that equipment such as buckets are emptied and cleaned with a fresh solution of disinfectant before re-use? ☐

**Síniú: _____**

**Dáta: __ __ / __ __ / __ __**

**Appendix 1 - *Cleaning/Disinfecting rooms where a pupil/staff member with suspected COVID-19 was present***

- The room should be cleaned as soon as practicably possible.
- Once the room is vacated the room should not be reused until the room has been thoroughly cleaned and disinfected and all surfaces are dry.
- Disinfection only works on things that are clean. When disinfection is required it is always as well as cleaning.
- Person assigned to cleaning should avoid touching their face while they are cleaning and should wear household gloves and a plastic apron.
- Clean the environment and furniture using disposable cleaning cloths and a household detergent followed by disinfection with a chlorine based product (household bleach).
- Pay special attention to frequently touched surfaces, the back of chairs, couches, door handles and any surfaces that are visibly soiled with body fluids.
- Once the room has been cleaned and disinfected and all surfaces are dry, the room can be reused.
- If a pupil or staff diagnosed with COVID-19 spent time in a communal area like a canteen, play area or if they used the toilet or bathroom facilities, then the areas should be cleaned with household detergent followed by a disinfectant (as outlined in the HPSC interim health advice) as soon as is practically possible.

**Agúisín/*Appendix* 11**

# Seicliosta chun Déileáil le Cás Amhrasta de COVID-19

❌/✅

**Ní mór don fhoireann déileáil le cás amhrasta de réir an phrótacail agus na traenála.**

**Beidh freagracht ar bhaill ainmnithe d'fhoireann bainistíochta na scoile cinnte a dhéanamh go leantar le gach cuid don phrótacal maidir le déileáil le cásanna amhrasta.**

**Ionad Leithlise**

1. Ar aithin tú áit a d'fhéadfaí a úsáid mar ionad leithlise, áit le doras a d'fhéadfaí dúnadh is fearr? ☐
2. Ní gá don ionad leithlisea bheith ina sheomra faoi leith, ach sa chás nach seomra í ba cheart go mbeadh an t-ionad 2m i bhfad ó na daoine eile sa seomra. ☐
3. An áit insroichte do bhaill foirne agus daltaí faoi mhíchumas é an t-ionad leithlise? ☐
4. An bealach insroichte do bhaill foirne agus daltaí faoi mhíchumas é an bealach go dtí an t-ionad leithlise? ☐
5. An bhfuil plean teagmhais agat chun déileáil le níos mó ná cás amhrasta amháin de COVID-19? ☐
6. An bhfuil na rudaí seo a leanas ar fáil san ionad leithlise? ☐
   - ➢ Ciarsúir
   - ➢ Díghalrán Lámh
   - ➢ Díghalrán/Ciarsúir
   - ➢ Lámhainní/Maisc
   - ➢ Málaí Bruscair
   - ➢ Boscaí Bruscair

**Duine a Leithlisiú**

7. An bhfuil córas i bhfeidhm chun an duine tinn a thabhairt ar an mbealach leithlise go dtí an t-ionad leithlise, agus iad ag cleachtadh scaradh sóisialta an t-am ar fad? ☐

8. An bhfuil an fhoireann ar an eolas faoin gcóras seo? ☐

9. An dtugtar comhairle do dhaoine eile spás 2m a choimeád i gcónaí idir iad féin agus an duine tinn? ☐

10. An bhfuil masc indiúscartha ar fáil don duine tinn agus iad sa limistéar comónta agus é ag filleadh abhaile? ☐

**Ag déanamh socruithe le haghaidh filleadh abhaile an duine atá tinn**

11. Foireann- ar fhiafraigh tú an mbraitheann na baill foirne maith go leor chun filleadh abhaile? ☐

12. Dalta - an ndeachaigh tú i dteagmháil gan mhoill lena dtuismitheoirí/lena gcaomhnóirí agus an dearna tú socrú dóibh a bpáiste a bhailiú? Ní féidir le dalta in imthosca ar bith iompar poiblí nó scoile a úsáid chun taisteal abhaile má tá amhras ann gur cás de COVID-19 é/í. ☐

13. Ba chóir moladh a thabhairt don duine tinn gan a lámha a chur ar dhaoine eile, dromchlaí nó rudaí. ☐

14. Ba chóir comhairle a thabhairt don duine le comharthaí COVID-19 a bhéal agus a shrón a chlúdach le ciarsúr indiúscartha agus iad ag casacht nó ag sraothartach, agus an ciarsúr a chur sa bhosca bruscair. ☐

15. Má thug an dochtúir comhairle don duine imeacht abhaile nó go dtí ionad measúnachta, ar shocraigh tú síob don duine tinn? ☐

16. Ar moladh don duine tinn nár cheart dó dul go dtí clinic a dhochtúra nó chuig aon chógaslann nó ospidéal? ☐

17. Ar moladh don duine tinn nár cheart dó an córas iompair poiblí a úsáid? ☐

18. Ar moladh don duine tinn leanúint ar aghaidh ag caitheamh an mhaisc go dtí go bhfilleann sé abhaile? ☐

**Iarchúram**

19. An ndearna tú measúnú ar an eachtra chun aon ghníomh atá le déanamh a ainmniú? ☐

20. An bhfuil tú ar fáil chun comhairle agus cabhair a thabhairt don FSS má iarrtar ort? ☐

**Glantóireacht**

21. Ar bchuir tú an t-ionad leithlise as úsáid go dtí go ndearnadh é a ghlanadh agus a dhíghalrú? ☐
22. An ndearna tú socruithe chun aon seomra ranga ina raibh an fhoireann nó daltaí a ghlanadh agus a dhíghalrú? ☐
23. An ndearna tú socruithe chun an t-ionad leithlise agus aon áiteanna eile a bíh in úsáid a ghlanadh agus a dhíghalrú chomh luath agus is féidir tar éis an duine tinn a bheith fillte abhaile? ☐
24. An bhfuair an fhoireann glantóireachta oiliúint maidir le háiteanna éillithe a ghlanadh agus an bhfuil an TCP ceart acu? ☐

**Síniú:** _____

**Dáta:** __ __ / __ __ / __ __

# Gaelscoil Naomh Pádraig

# Checklist for dealing with a suspected case of COVID-19

Staff members will be required to manage a suspected case in line with the protocol and training.

A nominated member of the school management team will be responsible for ensuring that all aspects of the protocol to deal with suspected cases have been adhered to.

❌/✅

## Isolation Area

1. Have you identified a place that can be used as an isolation area, preferably with a door that can close? ☐
2. The isolation area does not have to be a separate room but if it is not a room it should be 2m away from others in the room. ☐
3. Is the isolation area accessible, including to staff and pupils with disabilities? ☐
4. Is the route to the isolation area accessible? ☐
5. Have you a contingency plan for dealing with more than one suspected case of COVID-19? ☐
6. Are the following available in the isolation area(s)? ☐
   - Tissues
   - Hand sanitiser
   - Disinfectant/wipes
   - Gloves/Masks
   - Waste Bags
   - Bins

## Isolating a Person

7. Are procedures in place to accompany the infected person to the isolation area, along the isolation route with physical distancing from them? ☐
8. Are staff familiar with this procedure? ☐
9. Have others been advised to maintain a distance of at least 2m from the affected person at all times? ☐

***10.*** Is there a disposable mask to wear for the affected person while in the common area and when exiting the building? ☐

**Arranging for the affected person to leave the school**

11. Staff – have you established by asking them if the staff members feel well enough to travel home? ☐
12. Pupil – have you immediately contacted their parents/guardians and arranged for them to collect their pupil? Under no circumstances can a pupil use public or school transport to travel home if they are a suspected case of COVID-19. ☐
13. The affected person should be advised to avoid touching other people, surfaces and objects. ☐
14. The affected person been advised to cover their mouth and nose with disposable tissue(s) when they cough or sneeze, and to put the tissue in the bin. ☐
15. Has transport home or to an assessment centre been arranged if the affected person has been directed to go there by their GP? ☐
16. Has the affected person been advised not to go to their GP's surgery or any pharmacy or hospital? ☐
17. Has the affected person been advised they must not use public transport? ☐
18. Has the affected person been advised to continue wearing the face mask until the reach home? ☐

**Follow up**

19. Have you carried out an assessment of the incident to identify any follow-up actions needed? ☐
20. Are you available to provide advice and assistance if contacted by the HSE? ☐

**Cleaning**

21. Have you taken the isolation area out-of-use until cleaned and disinfected? ☐
22. Have you made arrangements to clean and disinfect any classroom space where the staff or pupils were located? ☐
23. Have you arranged for cleaning and disinfection of the isolation area and any other areas involved, as soon as practical after the affected person has left the building? ☐
24. Have the cleaners been trained in dealing with contaminated areas and supplied with the appropriate PPE? ☐

**Síniú:** _____

**Dáta:** __ __ / __ __ / __ __

**Agúisín/*Appendix* 12**

# Seicliosta an Phríomhionadaí Oibrithe

❌/✅

1. An bhfuil tú tar éis aontú le do scoil chun feidhmiú mar Phríomhionadaí Oibrithe don scoil? ☐
2. Ar cuireadh eolas agus oiliúint ar fáil duit maidir le ról an phríomhionadaí oibrithe? ☐
3. An bhfuil tú ag coimeád ar an eolas maidir leis na treoracha is déanaí ón Rialtas maidir le COVID-19? ☐
4. An bhfuil tuiscint agat ar chomharthaí COVID-19? ☐
5. An dtuigeann tú conas a scaipeann an víreas? ☐
6. An dtuigeann tú conas mar is féidir leat cabhrú chun bac a chur le scaipeadh COVID-19? ☐
7. Roimh fhilleadh ar ais ar scoil an bhfaca tú an Traenáil Ionduchtaithe ar líne a chuir an Roinn Oideachais ar fáil agus ar thuig tú é? ☐
8. An bhfuil tú ag cabhrú le do chomhoibrithe chun coimeád ar an eolas maidir leis na treoracha is déanaí ón Rialtas maidir le COVID-19? ☐
9. An bhfuil tú tar éis an hFoirm um Réamhfhilleadh ar an Obair a líonadh isteach agus a thabhairt don scoil? ☐
10. An bhfuil tú ar an eolas maidir leis na bearta smachta atá curtha i bhfeidhm ag do scoil chun baoil nochta do COVID-19 a laghdú duitse agus do dhaoine eile? ☐
11. An ndeachaigh do scoil i mbun comhairle leat maidir le bearta smachta a chur i bhfeidhm? ☐
12. An bhfuil tú in ann dul i gcumarsáid go rialta leis an duine atáfreagrach as phlean COVID-19 na scoile? ☐
13. An bhfuil tú ag obair le do scoil chun na bearta smachta a chaomhnú? ☐
14. An bhfuil tú ar an eolas maidir leis na riachtanais ghlantóireachta le haghaidh traséilliú a sheachaint? ☐
15. Ar iarradh ort siúi timpeall lena chinntiú go bhfuil na bearta smachta i bhfeidhm? ☐

16. An dtugann tú tuairisc gan mhoill maidir le haon fhadhbanna, áiteanna ina bhfuil easpa comhlíonadh nó lochtanna don duine atáfreagrach as plean COVID-19 na scoile? ☐
17. An bhfuil taifead á choimeád agat ar aon fhadhbanna, áiteanna ina bhfuil easpa comhlíonadh nó lochtanna agus ar na gníomhaíochtaí a dtugtar fúthu chun na fadhbanna a réiteach? ☐
18. An bhfuil a fhios agat cad ba cheart a dhéanamh i gcás go mbeadh duine sa scoil ag taispeáint na gcomharthaí de COVID-19 agus é ar scoil? ☐
19. An bhfuil tú ag obair le do scoil chun ionad leithlise agus bealach sábháilte go dtí an t-ionad leithlise a aimsiú? ☐
20. An gcabhraíonn tú le maoirseacht a dhéanamh ar dhuine sa scoil atá ag taispeáint na comharthaí de COVID-19 agus é ar scoil? ☐
21. An gcabhraíonn tú leis an meastóireacht ar cé na gníomhaíochtaí leantacha atá de dhíth tar éis filleadh abhaile an duine atá tinn? ☐
22. An gcabhraíonn tú leis an logleabhar teagmhála a chothabháil? ☐
23. An bhfuil tú ar an eolas faoi aon athruithe a dhéantar ar phlean éigeandála nó nósanna imeachta garchabhrach na scoile? ☐
24. An ndéanann tú cinnte go bhfuil tusa ar fáil chun éisteacht le aon bhuarthaí nó moltaí atá ag an bhfoireann maidir le bearta smachta COVID-19? ☐
25. An labhraíonn tú le do scoil faoi na buarthaí nó moltaí seo agus an mbíonn tú ag labhairt leis an oibrí a d'ardaigh an cheist maidir leis an bhfreagra? ☐
26. An bhfuil a fhios agat go bhfuil an clár "Wellbeing Together" de chuid Spectrum Life ar fáil? ☐

**Síniú:** _____

**Dáta:** __ __ / __ __ / __ __

# Gaelscoil Naomh Pádraig - Checklist Lead Worker Representative

❌/✅

1. Have you agreed with your school to act as a Lead worker representative for your school? ☐
2. Have you been provided with information and training in relation to the role of lead worker representative? ☐
3. Are you keeping up to date with the latest COVID-19 advice from Government? ☐
4. Are you aware of the signs and symptoms of COVID-19? ☐
5. Do you know how the virus is spread? ☐
6. Do you know how to help prevent the spread of COVID-19? ☐
7. Have you watched and do you understand the online Induction Training provided by the Department of Education before returning to school? ☐
8. Are you helping in keeping your fellow workers up to date with the latest COVID-19 advice from Government? ☐
9. Have you completed the COVID-19 return-to-work form and given it to your school? ☐
10. Are you aware of the control measures your school has put in place to minimise the risk of you and others being exposed to COVID-19? ☐
11. Did your school consult with you when putting control measures in place? ☐
12. Have you a means of regular communication with the person with overall responsibility for the school COVID-19 plan? ☐
13. Are you co-operating with your school to make sure these control measures are maintained? ☐
14. Have you familiarised yourself with the cleaning requirements needed to help prevent cross contamination? ☐
15. Have you been asked to walk around and check that the control measures are in place and are being maintained? ☐
16. Are you reporting immediately to the person with overall responsibility for the school COVID-19 plan any problems, areas of non-compliance or defects that you see? ☐
17. Are you keeping a record of any problems, areas of non-compliance or defects and what action was taken to remedy the issue? ☐
18. Are you familiar with what to do in the event of someone developing the symptoms of COVID-19 while at school? ☐

**19.** Are you co-operating with your school in identifying an isolation area and a safe route to that area? ☐

**20.** Are you helping in the management of someone developing symptoms of COVID-19 while at school? ☐

**21.** Once the affected person has left the school, are you helping in assessing what follow-up action is needed? ☐

**22.** Are you helping in maintaining the contact log? ☐

**23.** Have you been made aware of any changes to the emergency plans or first aid procedures for your school? ☐

**24.** Are you making yourself available to fellow staff to listen to any COVID-19 control concerns or suggestions they may have? ☐

**25.** Are you raising those control concerns or suggestions with your school and feeding back the response to the worker who raised the issue? ☐

**26.** Are you aware of the availability of the Spectrum Life Wellbeing Together Programme? ☐

**Síniú: _____**

**Dáta: __ __ / __ __ / __ __**

**Agúisín/*Appendix* 12**

# Gaelscoil Naomh Pádraig: Logleabhar Teagmhála

| | | | |
|---|---|---|---|
| **Ainm na Scoile** | **Gaelscoil Naomh Pádraig** | **Duine Teagmhála na Scoile** | |
| **Seoladh na Scoile** | **Bóthar an Chaisleáin,**<br>**Leamhcán,**<br>**Co. Átha Cliath** | **Le haghaidh Ceisteanna Amháin:** Uimhir Ghutháin | **(01) 6241355** |
| | | **Ríomhphost** | _____ |

| | | | | |
|---|---|---|---|---|
| **Ainm an Chuairteora** | | | | **An raibh an chuairt seo réamhshocruithe leis an bPríomhoide?**<br>Bhí ▫ Ní raibh ▫ |
| **Dáta na Cuairte** | __ __ / __ __ / _____ | **Am** | **Teacht Isteach sa scoil** _____<br>r.n ▫ i.n ▫ | **Imeacht ón scoil** _____<br>r.n ▫ i.n ▫ |
| **Stádas an Chuairteora** | Conraitheoir ▫ | Tuismitheoir/ Caomhnóir ▫ | Eile: _____ | |

| | | | | |
|---|---|---|---|---|
| **Sonraí Teagmhála an chuairteora** | Aimn an Chomhlacht a (más cuí) | | | |
| | Seoladh | | | |
| | Uimhir Theagmhála: | | Seoladh Ríomhphoist | |
| | Cúis na Cuairte | | | |

| | |
|---|---|
| **Na Daoine a bhí i dteagmháil leis an gcuairteoir (ní mór do gach ainm a bheith ar líne dhifriúil)** | |
| **Ainm an Chuairteora** | **Cén méid ama a chaith an cuairteoir le gach duine sa scoil** |
| | |
| | |

# Gaelscoil Naomh Pádraig: Contact Tracing Log

| | | | |
|---|---|---|---|
| **Name of School** | **Gaelscoil Naomh Pádraig** | **School Contact Person** | |
| **Address of School** | **Bóthar an Chaisleáin,**<br>**Leamhcán,**<br>**Co. Átha Cliath** | **For Queries only: Phone No** | **(01) 6241355** |
| | | **Email** | _____ |

| | | | | |
|---|---|---|---|---|
| **Name of Visitor** | | | | Was the visit pre-arranged with the Principal?<br>Yes ▫ No ▫ |
| **Date of Visit** | __ __ / __ __ / __ __ | **Time** | **Entry to school** _____<br>am ▫ pm ▫ | **Exit from School** _____<br>am ▫ pm ▫ |
| **Visitor Status** | Contractor ▫ | Parent/ Guardian ▫ | Other ▫ Please complete: _____ | |
| **Contact details of visitor** | Company Name (if applicable) | | | |
| | Address | | | |
| | Contact No. | | Email Address | |
| | Reason for Visit | | | |

| **Who the visitor met (separate line required for each person the visitor met)** | |
|---|---|
| **Name of Person visited** | **Length of time spent with each person in the school** |
| | |
| | |
| | |

**Agúisín/*Appendix* 13**

# Gaelscoil Naomh Pádraig - Risk Assessment

-

| Hazards | Is the hazard present ? Y/N | What is the risk? | Risk rating H=High M=Medium L=Low | Controls (When all controls are in place risk will be reduced) | Is this control in place? | Action/to do list/ outstanding controls *Risk rating applies to outstanding | Person responsible | Signature and date when |
|---|---|---|---|---|---|---|---|---|
| COVID-19 | N | Illness | H | School Covid19 Response Plan in place in line with Department of Education guidance and the Return to Work Safely Protocol and public health advice | | *Examples of Actions*<br>• Follow public health guidance from HSE re hygiene and respiratory etiquette<br>• Complete School COVID-19 Policy Statement<br>• Return to Work Forms received and reviewed<br>• Induction Training provided<br>• Contact log in place<br>• Complete checklists as required:<br>• School Management<br>• How to deal with a suspected case<br>• Other school specific checklist | *Name of staff member* | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

(List identifies COVID-19 as the hazard and outlines control measures required to deal with this risk)

If there is one or more High Risk (H) actions needed, then the risk of injury could be high and immediate action should be taken. Medium Risk (M) actions should be dealt with as soon as possible. Low Risk (L) actions should be dealt with as soon as practicable.

Risk Assessment carried out by: _____ Date:____/_____/_____

# Gaelscoil Naomh Pádraig - Measúnú Riosca

| Guaiseacha | An bhfuil an ghuais ann? TÁ/ NÍL | Cén riosca atá ann? | Ráta Riosca A= Ard M= Meán I= Íseal | Bearta Smachta<br><br>(Nuair atá na bearta smachta go léir i bhfeidhm beidh laghdú ar an riosca) | An bhfuil an bearta smachta i bhfeidhm? | Gníomhartha/Le Déanamh/ Bearta Smachta le cur i bhfeidhm<br><br>*Baineann an ráta riosca leis na bearta smachta leagtha amach sa cholúin seo a bhfuil fós le chur i bheidhm | Duine Freagartha | Síniú agus dáta nuair atá críoch leis an ngníomhartha |
|---|---|---|---|---|---|---|---|---|
| COVID-19 | N | Tinneas | A | Plean Freagartha COVID-19 na Scoile i bhfeidhm de réir threoir na Roinne Oideachais agus an Prótacal um Fhilleadh ar an Obair go Sábháilte agus de réir comhairle sláinte poiblí | | *Gníomhartha Samplacha*<br><br>Treoir an FSS maidir le sláinteachas agus béasaíocht anála leanta<br><br>Ráiteas um Polasaí Scoile maidir le COVID-19 críochnaithe<br><br>Foirmeacha um Réamhfhilleadh ar an Obair faighte agus athbhreithnithe<br><br>Oiliúint Ionduchtaithe curtha ar fáil<br><br>Logleabhar Teagmhála in úsáid<br><br>Seicliostaí a chomhlíonadh mar is cuí:<br>Bainistíocht na Scoile<br>Ag Déileáil le Cás Amhrasta do COVID-19<br>Seicliosta bainte leis an scoil | *Aimn an bhaill foirne* | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Má tá gá le gníomharthaí le Riosca Ard (A), tá baol díobhála ard ann agus ba chóir gníomhú láithreach. Ba chóir dul i ngleic le gníomhartha le Meán-Riosca (M) chomh luath agus is féidir. Ba chóir dul i ngleic le gníomhartha le Riosca Íseal (I) chomh luath is atá praiticiúil.

An Té a Rinne an Measúnú Riosca: _____Dáta:___/_____/_____

**Agúisín/*Appendix* 14**

# GSNP - Foirm um Réamhfhilleadh ar an Obair COVID-19

Ní mór do bhaill foirne an ceistiúchán seo a líonadh 3 lá ar a laghad roimh fhilleadh ar ais ar an obair.
Má fhreagraítear "Tá" ar aon cheann de na ceisteanna thíosluaite, ba cheart duit comhairle leighis a lorg roimh fhilleadh ar ais ar an obair.

Ainm an Mhúinteora: _____ Dáta:_____
Ainm na Scoile: Gaelscoil Naomh Pádraig, Leamhcán
Ainm an Phríomhoide: Liam Breathnach

| | Ceisteanna | TÁ | NÍL |
|---|---|---|---|
| 1. | An bhfuil aon cheann de na comharthaí seo agat anois nó i rith na 14 lá roimhe seo: casacht, fiabhras, teocht ard, scornach thinn, srón smaoiseach, giorra anála nó comharthaí an fhliú? | | |
| 2. | An ndearnadh diagnóis COVID-19 deimhnithe nó amhrasta ort le 14 lá anuas? | | |
| 3. | Ar chuir FSS in iúl duit go raibh tú i ngartheagmháil le duine atá ina chás COVID-19 deimhnithe nó amhrasta le 14 lá anuas? | | |
| 4. | An ndúirt dochtúir leat gur cheart duit féin-aonarú a dhéanamh ag an am seo? | | |
| 5. | An ndúirt dochtúir leat gur cheart duit cocúnú a dhéanamh ag an am seo? | | |
| 6. | An ndúirt dochtúir leat gur duine thú atá i mbaol níos mó ó COVID-19?<br>I gcásanna TÁ, déan teagmháil leis an bPríomhoide maidir le filleadh ar an obair agus cloígh le socrúchán an ROS i leith grúpaí atá i mbaol níos mó. | | |
| 7 | An bhfuil tú ag fanacht ar thorthaí de thástáil COVID-19? | | |

| | | | |
|---|---|---|---|
| 8 | Le 14 lá anuas, an raibh tú i dteagmháil le duine ar cás deimhnithe nó ar cás amhrasta é/í de COVID-19? | | |

Dearbhaím chomh fada is atá a fhios agam nach bhfuil comharthaí COVID-19 agam, níl mé ag féin-aonrú nó ag fanacht ar thorthaí tástála COVID-19 agus níor tugadh comhairle dom mo ghluaiseachtaí a shrianadh. Tabhair faoi deara: Tá an scoil ag bailiú na sonraí pearsanta íogaire seo chun sábháilteacht san ionad oibre a chinntiú mar thoradh ar an bpaindéime Covid-19. Tá an bunús dlí do bhailiúchán na sonraí seo bunaithe ar ábhair spéise sláinte poiblí ríthábhachtacha agus ar shláinte cheirde a chothabháil agus coinneofar na sonraí seo go daingean de réir ár mbeartas coinneála.

**Síniú an Mhúinteora: _____**

# GSNP - Pre-Return to Work Questionnaire COVID-19

This questionnaire must be completed by staff **at least 3 days** in advance of returning to work.
If the answer is Yes to any of the below questions, you are advised to seek medical advice before returning to work.

Ainm an Mhúinteora: _____ Dáta: _____
Ainm na Scoile: Gaelscoil Naomh Pádraig, Leamhcán
Ainm an Phríomhoide: Liam Breathnach

| | Questions | YES | NO |
|---|---|---|---|
| 1. | Do you have symptoms of cough, fever, high temperature, sore throat, runny nose, breathlessness or flu like symptoms now or in the past 14 days? | | |
| 2. | Have you been diagnosed with confirmed or suspected COVID-19 infection in the last 14 days? | | |
| 3. | Have you been advised by the HSE that you are you a close contact of a person who is a confirmed or suspected case of COVID-19 in the past 14 days? | | |
| 4. | Have you been advised by a doctor to self-isolate at this time? | | |
| 5. | Have you been advised by a doctor to cocoon at this time? | | |
| 6. | Have you been advised by your doctor that you are in the high risk or very high risk group?<br>If yes, please liaise with Principal re return to work and follow the agreed DES arrangements for high risk and very high risk groups | | |
| 7 | Are you awaiting the results of a COVID-19 test? | | |

| | | | |
|---|---|---|---|
| 8 | In the past 14 days, have you been in contact with a person who is a confirmed or suspected case of COVID-19? | | |

I confirm, to the best of my knowledge that I have no symptoms of COVID-19, am not self-isolating or awaiting results of a COVID-19 test and have not been advised to restrict my movements.
Please note: The school is collecting this sensitive personal data for the purposes of maintaining safety within the workplace in light of the COVID-19 pandemic. The legal basis for collecting this data is based on vital public health interests and maintaining occupational health and this data will be held securely in line with our retention policy.

**Síniú an Mhúinteora: _____**

## Agúisín/*Appendix* 15:

# GSNP - Ag filleadh ar scoil - 2020/2021

| Comhaontú um Filleadh ar Scoil - Foirm an pháiste | | |
|---|---|---|
| | | |
| Ainm do pháiste: | _____ | |
| Rang do pháiste: | _____ | |
| Dearbhaím go leanfaidh mé an chomhairle ar fad a thugann an FSS / An tSláinte Phoiblí / An Dochtúir Clainne maidir le Covid-19. | ☐✅ | ☐❌ |
| Má tá teocht ard ar mo pháiste (os cionn 38 gcéim) coimeádfaidh mé mo pháiste sa bhaile. Má tá teocht leantach ar mo pháiste, déanfaidh mé teagmháil leis an Dochtúir Clainne chun comhairle a lorg. | ☐✅ | ☐❌ |
| Má thugaim leigheas do mo pháiste (Calpol/Neurofen/ Paracetamol), coimeádfaidh mé mo pháiste sa bhaile ar feadh 24 uair a chloig go dtí go bhfuil na siomptóim imithe. | ☐✅ | ☐❌ |
| Má tá casacht nua leantach ar mo pháiste, coimeádfaidh mé mo pháiste sa bhaile agus déanfaidh mé teagmháil leis an Dochtúir Clainne chun comhairle a lorg. | ☐✅ | ☐❌ |
| Má tá scrúdú Covid-19 dearfach ag mo pháiste, coimeádfaidh mé sa bhaile é/í don tréimhse riachtanach, mar atá molta ag an FSS. | ☐✅ | ☐❌ |
| Más dlúththeagmhálaí é/í mo pháiste le cás dearfach Covid-19, coimeádfaidh mé sa bhaile é/í ar feadh 14 lá. t of a Covid -19 positive case, I will keep them home for 14 days. | ☐✅ | ☐❌ |
| Baileoidh mé mo pháiste láithreach ón scoil má tá siomptóim á léiriú ag mo pháiste nó muna nglacann sé/sí leis na polasaithe sláinteachais maidir le Covid-19. | ☐✅ | ☐❌ |
| Má thaistealaíonn mo pháiste chuig tír eile, coimeádfaidh mé mo pháiste sa bhaile ar feadh 14 lá agus cuirfidh mé srian ar ghluaiseachtaí mo pháiste. (Lorgófar fianaise ar an dáta a d'fhilleadh). | ☐✅ | ☐❌ |
| An aontaíonn tú leis an dearbhú seo a leanas: Níl aon chúis agam a chreidiúint go bhfuil galar tógálach ar mo pháiste agus lean mé gach treoir leighis agus sláinte poiblí maidir le mo pháiste a eisiamh ó ionaid oideachais. | ☐✅ | ☐❌ |
| Ainm Tuismitheora/Caomhnóra - tríd d'ainm a phriontáil, glacann tú leis an dréachtchonradh thuas luaite chun ár scoil a choimeád sábháilte. | _____ | |
| Do sheoladh e-phoist: | _____ | |
| Date: | _____ | |

# GSNP - Return to School Agreement Form - 2020/2021

| Return to School Agreement - Student Form | | |
|---|---|---|
| | | |
| Name of your child: | _____ | |
| Class of your child: | _____ | |
| I agree to follow all of the advice provided by the HSE/ Public Health/GP regarding Covid-19. | ☐✅ | ☐❌ |
| If my child has a high temperature (over 38 degrees) I will keep my child at home. If my child has a prolonged temperature, I will contact the GP and seek advice. | ☐✅ | ☐❌ |
| If I give my child medicine (Calpol / Neurofen/ paracetemol) I will keep my child home for 24 hours until their symptoms are gone. | ☐✅ | ☐❌ |
| If my child has a new continuous cough, I will keep my child at home and contact the GP for advice. | ☐✅ | ☐❌ |
| If my child tests positive for Covid-19, I will keep them home for the required time, as advised by the HSE. | ☐✅ | ☐❌ |
| If my child is a close contact of a Covid -19 positive case, I will keep them home for 14 days. | ☐✅ | ☐❌ |
| I will collect my child from school immediately if my child is displaying symptoms or is not adhering to Covid-19 safety policies. | ☐✅ | ☐❌ |
| If my child travels to another country, I will keep my child home and restrict their movements for 14 days. (proof of date of return will be requested). | ☐✅ | ☐❌ |
| Do you agree to the following Declaration: I have no reason to believe that my child has infectious disease and I have followed all medical and public health guidance with respect to exclusion of my child from educational facilities. | ☐✅ | ☐❌ |
| Name of Parent / Guardian - by printing your name, you are agreeing to follow all the above protocol to keep our school safe. | _____ | |
| Your e-mail address: | _____ | |
| Date: | _____ | |