



Gaelscoil Naomh Pádraig - Child Safeguarding Statement

Gaelscoil Naomh Pádraig is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of **Gaelscoil Naomh Pádraig** has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Liam Breathnach**

- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Redempta Ní Sheoighe**
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 5 The following procedures/measures are in place:
- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
 - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\)](#) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

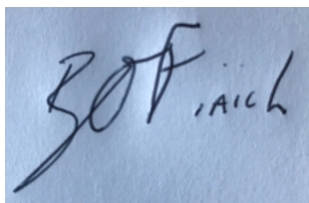
Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on **Tuesday 30th of November 2021**.

This Child Safeguarding Statement was reviewed by the Board of Management on **30/11/2**

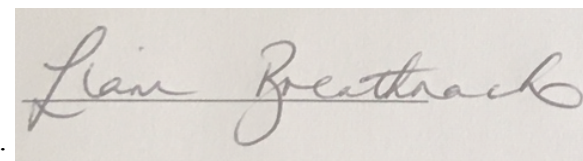
Signed:

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(Chairperson of Board of Management)

Date: **30/11/21**

Signed:

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(Principal/Secretary to the Board of Management)

Date: **30/11/21**



(ii) Child Safeguarding Risk Assessment

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of **Gaelscoil Naomh Pádraig**.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
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<p>1. List of school activities</p> <p>Pupils enter the school site before 08:45 and leaving at home time (1:40; 2:30; 2:35 & 2:40)</p>	<p>2. The school has identified the following risk of harm in respect of its activities –</p> <p>The risk of harm to a child due to inadequate school supervision</p> <p>Risk of injury due to child bullying</p> <p>Risk of harm from racism</p>	<p>3. The school has the following procedures in place to address the risks of harm identified in this assessment -</p> <ul style="list-style-type: none"> • School gates are not open until 8:45AM • Regular (daily) monitoring by the DIA (DLP) or LDIA (DDLDP) if the DIA is not present • Gates open for students at 8:45 am • Gates open for students at 8:45 am • Up to 3 members of the staffare on duty in the morning. They welcome the students with hand disinfection. • Morning access to the school premises is for school children only • Infants leave at 1:40 pm and the N1 are collected from the infant yard, • N2 is collected at the main gate. • 1st and 2nd classes are collected from the infants' yard at 2:30 pm. (2 different gates) • 3rd and 4th classes are collected from the infants' yard at 2:40 pm. (2 different gates) • Pupils from R5 leave at 2:35 pm and R6 at 2:40 pm. • The children leave the building in the care of the class teacher.
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<p>Visitors entering the school site during school hours</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person.</p> <p>The risk of a child or school visitor being harmed by a volunteer or school visitor</p>	<ul style="list-style-type: none"> • Have a magnetic lock on all external doors • Change code for all external doors from time to time. • Visitors must enter by the secretary's office only. • Keep the external doors closed during school hours (09:00 - 14:40).
<p>Children walking around the school</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff</p> <p>Risk of injury due to child bullying</p> <p>Risk of harm from racism</p>	<ul style="list-style-type: none"> • Arrange to have an extra member of staff to do supervision with these pupils. • Start a sign - in / out system. It is the responsibility of the teacher and classroom assistant to implement this.
<p>Teacher leaving the room for urgent reasons</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>Risk of injury due to</p> <p>Risk of harm from racism.</p> <p>The risk of another child harming another child at school.</p>	<ul style="list-style-type: none"> • Call a staff member who would be free to cover the class for a few minutes or • Call the principal / Deputy Principal who would be free to cover the class. • It is the responsibility of the teacher and classroom assistant to implement this • DIA and LDIA to monitor this.

<p>Parents or anyone from the community hanging around the school site during school hours</p>	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another.</p> <p>The risk of a child / guardian being harmed by a parent / guardian at the school.</p>	<ul style="list-style-type: none"> • Explain to the person that it is not possible to stay on the school site during school hours. • Responsibility of the teachers in the yard or morning yard. • It is the responsibility of the DLP or LDIA if the DLP is not available to explain this.
<p>Children coming in at lunchtime to the toilet / with an injury.</p> <p>One person cannot supervise everyone.</p>	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>The risk of another child harming a child at school.</p> <p>Risk of injury due to child bullying.</p> <p>Risk of harm from racism.</p>	<ul style="list-style-type: none"> • Sending children to the toilet before yard time so as to reduce the number of children coming in at the same time. • Restrict the number of children admitted at one time. • Putting two together (instead of one) • It is the teacher's responsibility to implement this. • Feedback from the supervising teachers. • Feedback from the staff member attending to the children as they enter from the yard.

<p>Exterior doors open during the day</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or to injure another child</p> <p>Risk of injury to child and child in personal care</p>	<ul style="list-style-type: none"> • Have someone in charge of monitoring the doors when the children enter. • Door code / magnet on doors • Keep the external doors closed during school hours (09:00 - 14:40) • Change the code for the door more often. DIA or LDIA or Caretaker confirm that doors are closed during class time.
<p>Children left after school / training or games</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person inflicting harm on a child</p> <p>The risk of a child being harmed by a member of school staff</p>	<ul style="list-style-type: none"> • Ensure there are two teachers supervising at all times. • That the supervising teachers are located in a central position (school camera can see them) • Make contact with parents by phone • The teacher working with the group to make contact with the parents/guardians of the child in question if it's an extra curricular activity. • The teacher working with the students will contact the parent / guardian. • If the DIA / LDIA is present: The DIA (DLP) or LDIA (DDLPP) will contact the parent / guardian.

<p>Where children's circumstances to how they are being collected from school changes</p>	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>The risk of a child being harmed by a parent / guardian at school.</p>	<ul style="list-style-type: none"> • Parents to make contact with the office before 1.00 or writing to SeeSaw or the Diary to confirm receipt of the message on time. • Share this information with the school at the beginning of the year through the medium of a letter. • Put it in writing at the beginning of the school year / at the beginning of each term. • The parent / guardian must sign the student in or out at the school office.
<p>Out of school activities</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person inflicting harm on a child</p>	<ul style="list-style-type: none"> • Ensure that all parents traveling with the student group have undergone Garda Vetting. • • Fill out Risk Forms before each trip and make sure there are no changes from year to year. • • The teacher must complete the Risk assessment form with the body / organisation in advance.

Swimming lessons	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person inflicting harm on a child</p>	<ul style="list-style-type: none"> • Ensure that all parents assisting are subject to Garda Vetting. • Give the parent a list of responsibilities so that they understand their role. • Make sure other parents present understand that they are not allowed in the changing rooms. • The DIA (DLP) or DDDP (DDLDP) will confirm that any parent providing assistance has undergone Garda vetting. • Make contact with the pool manager and class teacher.
Children leaving the classroom alone during the day.	<p>The risk of harm to a child due to inadequate school supervision</p> <p>Risk of injury due to child bullying.</p> <p>Risk of injury due to racism.</p>	<ul style="list-style-type: none"> • To organise that two people always go together on any job. • If a child is going home they will be accompanied by two people. • Inform new teachers. • Talk about it at school assembly. • Discuss it at staff meetings. • DLP / secretary / teacher observation.

<p>Students opening the door to visitors.</p>	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person inflicting harm on a child.</p>	<ul style="list-style-type: none"> • Advise students to not allow any stranger in to the their classroom or school hall. • Inform new members of the teaching staff. • Remind students at the weekly assembly to be cautious about giving strangers access to their school. • Teacher observation.
<p>In the case where a child has cut their knee while wearing tights and is in need of help.</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff</p>	<ul style="list-style-type: none"> • Explain to the child on how to handle the situation and send them to the toilet by themselves to try and relive the issue. • In the case that this noes not resolve the issue - they are taken into the classroom with a friend and the door is left open. • Help is provided if necessary to the child to pull up their tights. • DLP / DIA will make the classroom assistants aware of these steps.

<p>in the case where a child needs help changing clothes (toilet accidents, etc)</p>	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>The risk of a child being harmed by a member of school staff.</p>	<ul style="list-style-type: none"> • The child is asked to remove their clothes. • They are given a bag. • The door is left half open to give privacy • Firstly, they are asked to remove their clothes on their own. • They are asked if they need a ‘cloth’ • They are given dry clothes. • The assistant always stays outside the door with another child. • These steps are discussed and explained at Special Needs Assistant meetings. • Teacher / SNA / DLP / DDLP observation
<p>Sports / Games Time - one child left with one teacher.</p>	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person inflicting harm on a child.</p>	<ul style="list-style-type: none"> • To ensure there are two teachers together at the end of the activity. • The teachers have a list of parent contact numbers to hand. • Regular monitoring from the DIA (DLP). • Discuss problems if they arise so that good practice can be enhanced.

<p>Children going to the toilet at out of school activities</p>	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person inflicting harm on a child</p>	<ul style="list-style-type: none"> • Teacher / assistant monitoring as much as possible. • All children to go to the toilet before leaving the school site. • Have two children walk to the toilet who are seated together in the classroom room. • Teacher (s) on duty are responsible for a particular group at a particular time. • Discuss matters at staff meetings.
<p>Children communicating with outsiders (in the yards)</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of another child being harmed</p>	<ul style="list-style-type: none"> • Teacher / assistant monitoring as much as possible. • All children to go to the toilet before leaving the school site. • Have two children walk to the toilet who are seated together in the classroom room. • Teacher (s) on duty are responsible for a particular group at a particular time. • Discuss matters at staff meetings

Guidelines for parents on child protection in school	<p>Risk of injury to child and child in personal care</p> <p>The risk of a child being harmed by a parent or other person</p>	<ul style="list-style-type: none"> • To ensure the guidelines available to school parents via school website. • Send information home by corresponding via email. • Guidelines to be updated annually and communicated with parents. • To receive feedback from the Parents' Association.
school website	<p>The risk of harm to a child due to inadequate school supervision.</p> <p>Risk of injury not recognized by school personnel.</p> <p>Risk of injury due to improper use of communication platform such as school website.</p>	<ul style="list-style-type: none"> • Do not photograph individual children on their own. • Follow online child protection guidelinesNot to mention the children's full names online. • Awareness of this guidelines for both the administering teachers and classroom teachers. • School Policy on internet safety. • Refer to this policy throughout the year at a staff meetings.

<p>Technology in the school & Distance Learning</p>	<p>Risk of injury due to children having improper access to computers, social media, phones and other devices while at school.</p> <p>Risk of injury due to inappropriate use of online teaching and learning remote communication platform as uninvited access to lesson link, leaving students unsupervised for long periods of time In separate rooms.</p> <p>Risk of injury due to inappropriate communication by a member of school personnel with students via social media, texting, digital device or otherwise.</p> <p>Risk of injury from access / dissemination of inappropriate material by school personnel via social media, texting, digital device or otherwise.</p>	<ul style="list-style-type: none"> • Children to be given clear instructions on rules when using the ipads in class. • Follow clear instructions as set out in our distance learning policy. • Net nanny - prevent access to sites that are not suitable for children. • Class teacher • Acceptable Use Policy in the school • Technology plan in the school • School Distance Learning Policy
<p>Storeroom and Sports Room</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff or another child</p>	<ul style="list-style-type: none"> • Organise one student to keep the door open while one or two other students collect the equipment. • No children to be allowed to enter the gym without any staff present. • Class teacher

First Aid at School	<p>Risk of injury to child and child in personal care</p> <p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff</p>	<ul style="list-style-type: none"> • Send two students at a time to the Library (School Assistant) if injured in the yard. • Teachers who are on yard duty
To Keep children's identity private	<p>Risk of injury due to improper relationship / communication between child and other child or adult.</p> <p>Risk of injury due to school personnel accessing / disseminating inappropriate material via social media, texting, on a digital device or otherwise</p>	<ul style="list-style-type: none"> • Not letting kids go home with labels with their name stuck on their clothes. • Class Teachers
Exceptional situations with children with separated parents and difficulties	<p>Risk of injury due to improper relationship / communication between child and other adult</p> <p>Risk of harm or opportunity to another child / partner</p>	<ul style="list-style-type: none"> • A legal letter must be shared with the DIA • Be clear about the arrangement between the two parties and the implications for the child. • Be aware of and abide by the law. • Inform DIA / LDIA Principal and Class Teacher of any situation

<p>How the infants classes are sent home when a substitute teacher is covering for the main class teacher</p>	<p>The risk of harm to a child due to inadequate school supervision Risk of injury not recognised by other outside personnel (representatives & etc)</p>	<ul style="list-style-type: none"> • Staff: not to release a student if there is any uncertainty • Find someone who works with the class / Principal / Deputy Principal to make sure it is safe to release their student • Staff Meetings: discussion (going through the system regularly)
<p>SPHE Curriculum with the Stay Safe and RSE (RSE) programme.To ensure that is properly covered and implemented.</p>	<p>The risk of harming your child in or out of school.</p> <p>Risk of injury not recognised by school personnel.</p> <p>Appropriate and prompt reporting of harmless risk by school personnel.</p>	<ul style="list-style-type: none"> • School SPHE school plan to be implemented in the school. • Specific plan to implement the ‘Stay Safe’ programme. • The organisation ACCORD supports the school in covering the RSE programme. • Record of these programmes taught are registered in the class teachers' monthly accounts.

<p>School travel arrangements and School Bus escorts.</p>	<p>The risk of harming your child in or out of school.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another.</p> <p>Risk of injury due to child bullying. Risk of injury due to racism.</p> <p>The risk of injury to a child by school personnel, staff of another organisation or another while the child participates in extra-curricular activities.</p>	<ul style="list-style-type: none"> • Two SNAs escort pupils from Infants to 6th Class to the bus. • Drivers will be deemed to have undergone Garda Vetting.
<p>School Gates / Doors.</p>	<p>The risk of harming your child in or out of school.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another.</p> <p>The risk of harm to a child due to inadequate school supervision.</p>	<ul style="list-style-type: none"> • School doors are always locked and only school staff members have a door code. • Only school employees are allowed to admit people to the school. • Every effort will be made to keep the school gates locked while in the care of caretaker Mick during the day. • All visitors are required to enter through the main school door and contact the office. • Pupils in the school are not allowed to use the main door when going home.

<p>Children's break time and lunch time</p>	<p>The risk of a child being harmed in or out of school.</p> <p>The risk of harm to a child due to inadequate school supervision.</p>	<ul style="list-style-type: none"> • COVID-19 has different break / lunch times in school: N1 in the first phase, N2, R2 / R3, R5,R6 in the second phase; R1 / R2, R4 / R5 in the third period. • There are 3 yards in total. Each yard has two staff members each day. On a wet day the same duty takes place indoors with only one less member of staff on duty. • Yard rules are implemented at all times. • Code of Conduct and Anti - Bullying Policy in place.
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Distribution of Medicines / Medicine	<p>The risk of a child being harmed in or out of school.</p> <p>The risk of a child being harmed in school by a member of school staff</p>	<ul style="list-style-type: none"> • Medical Dispensing Policy in place. • An accurate list has been distributed to the class teachers with information on allergies / remedies required for individual children. • The librarian has a central list of duties when students come in during break time / during the day. • Each classroom has a medicine box with the appropriate medicine available to the class teacher (eg: inhaler etc.)
First Aid Distribution	<p>The risk of a child being harmed in or out of school.</p> <p>The risk of a child being harmed in school by a member of school staff</p>	<ul style="list-style-type: none"> • Mostly done by the school librarian and school secretary in an open setting at all times. • First Aid course available to school staff every second year (4 qualified - including librarian)

<p>Care of children with special educational needs, intensive care where necessary.</p> <p>In this care there may be need of one-to-one care</p>	<p>The risk of harming your child in or out of school.</p> <p>Risk of injury for SEN children with particular vulnerabilities, including medical vulnerabilities</p>	<ul style="list-style-type: none"> An individual intervention plan for those and parents involved in the preparation of the plan.
<p>Recruitment of school staff including:</p> <ul style="list-style-type: none"> Teachers CRS Caretaker Secretary Part-time Teachers Substitute Teachers Other Part Time Employees (Class Teachers & Representatives) 	<p>The risk of harming your child in or out of school.</p> <p>Failure to identify and / or report prompt injury risks.</p> <p>The risk of harm to a child due to inadequate supervision of children in school.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another.</p> <p>Risk of injury for SEN children with particular vulnerabilities, including medical vulnerabilities</p>	<ul style="list-style-type: none"> Garda Vetting Statutory Declaration on child protection Routine checks such as requesting and investigating references and ascertaining any gaps not explained in the CV. The school's 'Child Protection Statement' and a copy of 'Child Protection Procedures 2017' available electronically to all staff and copy available in the staff room. Completion of the Tusla 'Introduction to Children First' & Child Protection e-learning programme to be completed' biennially.

<p>(Continued ...) Recruitment of school staff including</p> <ul style="list-style-type: none"> • Teachers • CRS • Caretaker • Secretary • Part-time Teachers • Substitute Teachers • Other Part Time Employees (Class Teachers & Representatives) 	<p>The risk of harming your child in or out of school.</p> <p>Failure to identify and / or report prompt injury risks.</p> <p>]</p> <p>The risk of harm to a child due to inadequate supervision of children in school.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another.</p> <p>Risk of injury for SEN children with particular vulnerabilities, including medical vulnerabilities.</p>	<ul style="list-style-type: none"> • Qualified or trainee teachers, registered with the Teaching Council. • Teaching Council Guidelines - Code of Professional Conduct for Teachers in place. • Glass doors in all classrooms. • Permanent SNA supporting to accompany children to the bus at home time. • Teachers walk out with their class when students are leaving the school building at the end of the school day. • Inform next door teacher when supervision is required to take place between two classrooms. • Regular Child Protection Discussions at staff level.
<p>One to one teaching:</p> <ul style="list-style-type: none"> • Learning Support / Special Education Work • Meeting with the Principal taking a child from and to a child to the classroom 	<p>The risk of harming your child in or out of school.</p> <p>The risk of harming a child during one-to-one teaching, counselling, coaching.</p> <p>Risk of injury for SEN children with particular vulnerabilities, including medical vulnerabilities.</p>	<ul style="list-style-type: none"> • Glazed doors in rooms and office. • The Learning support teacher collects the children from the Infant-Class 2 classes. Children from classes 3-6 walk in pairs or groups depending on the needs of the children and the length of the walk to the classroom • Teaching Council Code of Professional Conduct in place.

<p>Teacher talking to a child individually in the classroom or anywhere on the school premises.</p>	<p>The risk of harm to a child due to inadequate school supervision</p> <p>The risk of a child being harmed by a member of school staff.</p> <p>Risk of injury for SEN children with particular vulnerabilities, including medical vulnerabilities</p>	<ul style="list-style-type: none"> • That two students are always together on site. • If it is necessary to speak to a child individually, the door is kept open and others present • Inform new teachers. • Discuss it at team meetings. • DLP / secretary / teacher observation
<ul style="list-style-type: none"> • Sports Day / Week • Céilí • Quiz • Assembly • Concerts / Special Occasions etc. 	<p>The risk of harm to a child due to inadequate supervision.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person harming a child.</p> <p>Risk of injury due to child bullying.</p> <p>Risk of injury due to racism.</p> <p>The risk of another child harming a child at school.</p>	<p>The school has a clear supervision policy and procedures to ensure that children are properly supervised during school activities such as sports days, parties, assemblies, special events in the hall etc.</p>

Sports Day	<p>The risk of harm to a child due to inadequate supervision.</p> <p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another person harming a child.</p> <p>Risk of injury for SEN children with particular vulnerabilities, including medical vulnerabilities.</p> <p>Risk of injury due to child bullying.</p> <p>Risk of injury due to racism.</p> <p>The risk of another child harming a child at school.</p>	<ul style="list-style-type: none"> • Children in the care of the class teacher at all times. • Alumni helping. • Parents helping. • Garda vetting carried out on those aged 16+ • They will be given clear rules / instructions based on the Code of Conduct
Use Video / Other Media to Record School Events. Parents recording / posting photos on social media.	<p>The risk of harming a child through the dissemination of videos / images / photographs via social media, texting, digital or other means.</p> <p>Risk of injury due to children improper access to computers, social media, phones and other devices while at school.</p> <p>Risk of injury from access / dissemination of inappropriate material by school personnel via social media, texting, digital device or otherwise.</p>	<ul style="list-style-type: none"> • Warning / Advice given by the PO in advance. • Every effort is made to advise not to share videos / images on social media. • Acceptable Use Policy in place.

<p>Out of School Activities:</p> <ul style="list-style-type: none"> • Class Tours • Out of school walks • Choir Festival • Cór na nÓg • Athletic Blitz 	<ul style="list-style-type: none"> • The risk of harm to a child due to inadequate supervision while attending out of school activities. • The risk of injury not being properly and promptly reported by school staff • The risk of child being harmed by bullying. • The risk of harm to a child due to inappropriate relationships / communications between the child and an unknown child or adult / stranger 	<ul style="list-style-type: none"> • The school has clear procedures for School Trips / out of school activities to ensure that children are properly supervised during school trips and other out of school activities - supervision, care, responsibilities etc. • Teacher and parents with Garda Vetting. • Ratio @ 10-1 depending on the trip and the age and needs of the students. • Roles and responsibilities will be explained to the facilitators in advance. • Code of Conduct and Anti - Bullying Policy in place
<p>School trips</p>	<p>The risk of harm to a child due to inadequate supervision.</p> <p>The risk of injury not being properly and promptly reported by school staff.</p> <p>The risk of child being harmed by bullying.</p>	<ul style="list-style-type: none"> • Teacher and parents with Garda Vetting. • A ratio of 10-1 depending on the trip and the age and needs of the students. • Roles and responsibilities will be explained to the facilitators in advance.

Buses for school trips	<p>The risk of a child being harmed by a member of school staff, a member of the staff of another organisation or another while engaging in out-of-school activities.</p> <p>The risk of harming a child from bullying the child.</p> <p>The risk of harm to a child due to inappropriate relationships / communications between the child and an unknown child or adult / stranger.</p>	<ul style="list-style-type: none"> • Code of Conduct and Anti - Bullying Policy in place. • Every effort will be made to confirm Garda Vetting of drivers in advance/
Coaching / After School Games Boys/Girls Football Athletics Child/ Children left at the end	<p>The risk of harm to a child due to inadequate supervision.</p> <p>The risk of a child being harmed by a member of the staff of another organisation.</p>	<ul style="list-style-type: none"> • A teacher is always present. • Training is always carried out by a qualified teacher or trainer or a parent with Garda Vetting. • Every effort to have two school employees present until the end.
Use of toilet / changing rooms in schools / other locations.	<p>The risk of harm to a child due to inadequate supervision.</p> <p>The risk of a child being harmed by a member of the staff of another organisation.</p> <p>The risk of harm to a child due to inappropriate relationships / communications between the child and another child or adult.</p>	<ul style="list-style-type: none"> • A child is not alone. • The teacher / parent accompanies at least two students to the toilet • Teachers are made ware/alert to this supervision.

School music classes	<p>The risk of harm to another child while the child is engaging in out - of - school activities</p> <p>The risk of harm to a child due to inadequate school supervision</p>	<ul style="list-style-type: none"> • Supervision from 2:40 - 3:30 • Music teacher = qualified primary school teacher. • Garda Vetting carried out.
Homework club	<p>The risk of harm to another child while the child is engaging in out of school activities.</p> <p>The risk of a member of school staff harming a child while engaging in activities outside of school.</p>	<ul style="list-style-type: none"> • School employee in charge. • Garda Vetting carried out
Management of challenging behaviour and to implement restrictions where necessary	The risk of harm to a child due to inadequate supervision	<ul style="list-style-type: none"> • Door to be left open at all times and have two dealing with a challenging child. • Communication system in the form of a red card sent to the nearest teacher / staff member
Implement punishments / sanctions as part of the school's Code of Behavior	The risk of harm to a child due to inadequate school supervision	<ul style="list-style-type: none"> • That prior arrangements be made with the Principal and supervision arrangements are in place.

Third level Students on School Placement.	The risk of injury to a child at school, a member of the staff of another organisation or another.	<ul style="list-style-type: none"> • They will be required to be garda vetted. • They will be given a copy of the Child Protection Statement and will understand their role here
Students on work experience.	The risk of harm to a child due to inappropriate relationships / communications between the child and another child or adult.	<ul style="list-style-type: none"> • Students aged 16 and over who are on work experience: Make sure they are all garda vetted. • Class teacher present all times. Students under the care of the teacher at all times
School photos and school visits from nursing Staff from the HSE.	The risk of a child being harmed by a member of the staff of another organisation	<ul style="list-style-type: none"> • School Employee Always present with the children
Volunteers / Parents engaged in school activities	The risk of harm to a child due to inappropriate relationships / communications between a child and another child or adult.	<ul style="list-style-type: none"> • All parents working with the children of the school will be subject to Garda Vetting
Visitors / contractors present at the school during school hours. Visitors / contractors present after school activities,	The risk of a child being harmed by a member of the staff of another organisation	<ul style="list-style-type: none"> • They will be wearing a badge explaining that they are a visitor and that the school is aware that they are in the school building • The Guest Book must be signed in / out. • Visitors are required to fill out a COVID-19 form recording the duration of their visit.
Fundraising Events Involving Students	The risk of harm to a child due to inadequate supervision of children.	<ul style="list-style-type: none"> • It is recommended that parents always be with children • Ensure that children are never left alone

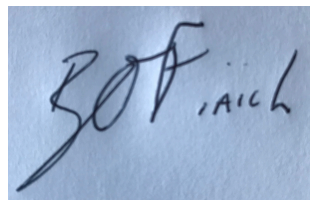
<p>Other organisations using school premises during school hours. Other organisations using the School building during the day:</p> <ul style="list-style-type: none"> • After school(Childminding Service) 	<p>The risk of injury not being specified by school staff.</p> <p>The risk of injury not being properly and promptly reported by school staff</p> <p>The risk of harm to a child due to inappropriate relationships / communications between a child and another child or adult.</p>	<ul style="list-style-type: none"> • Fun Time: A copy of the Child Protection Statement • The school complies with the requirements of the Garda Vetting legislation. • Child Protection Requirements of their own on other organisations providing a service to children. • A copy of the Child Protection Statement is included as part of the contract
<p>Other organisations using school premises during the day / weekend / holiday</p> <ul style="list-style-type: none"> • Summer / Easter Camps etc. 	<p>The risk of harming a child on the school premises. Not identifying risk of injury and / or not reporting it promptly.</p> <p>The risk of harm to a child due to inappropriate relationships / communications between a child and another child or adult</p>	<ul style="list-style-type: none"> • The school complies with the requirements of the Garda Vetting legislation. • Child Protection Requirements of their own on other organizations providing a service to children. • A copy of the Child Protection Statement is included as part of the contract
<p>Other organisations using school premises during the day after school</p> <ul style="list-style-type: none"> • After School Club 	<p>The risk of harming a child on the school premises. Not identifying risk of injury and / or not reporting it promptly.</p> <p>The risk of harm to a child due to inappropriate relationships / communications between a child and another child or adult</p>	<ul style="list-style-type: none"> • The school complies with the requirements of the Garda Vetting legislation. • Child Protection Requirements of their own on other organisations providing a service to children. • A copy of the Child Protection Statement is included as part of the contract

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 30/11/21. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

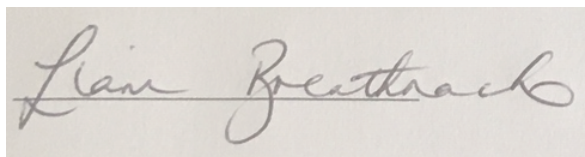
Signed:

A handwritten signature in black ink on a light blue background. The signature is stylized and appears to read 'BOM Chair'.

Date: 30/11/21

(Chairperson, Board of Management)

Signed:

A handwritten signature in black ink on a light beige background. The signature is written in a cursive style and appears to read 'Liam Breathnach'.

Date: 30/11/21

(Principal/Secretary to the Board of Management)

