

Standardised Test Scores

130+	Very high
120 - 129	High
110 - 119	High average
90 - 109	Average
80 - 89	Low average
70 - 79	Low
Below 70	Very low

See www.gsnp.ie for information on understanding scores.

Attendance

No. of days absent:

0	Excellent
1-5	Very good
6-10	Good
11-17	Satisfactory
18+	Unsatisfactory

Punctuality

No. of late arrivals:

0	Excellent
1-5	Very good
6-10	Good
11-17	Satisfactory
18+	Unsatisfactory

Leagan Béarla ar fáil ar www.gsnp.ie

English Translation available on www.gsnp.ie

Clliceáil ar/Click on *litreacha abhaile*

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Gaelscoil Naomh Pádraig



Cárta Tuairisce Bliantúil

Meán Fómhair - Meitheamh

Name: _____

Class: _____

Your child as a learner				
	Rarely	Sometimes	Most of the time	Always
Interested in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens attentively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works well independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works well with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps trying even when tasks are difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework is of high quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents work carefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your child's social and personal development				
	Rarely	Sometimes	Most of the time	Always
Happy at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaves well in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mixes well with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitive to others' feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaves well in the playground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages and expresses own feelings well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your child's learning during the year					
1 Experiencing significant difficulty	2 Experiencing some difficulty	3 Managing comfortably	4 Capable and competent	5 Highly capable and competent	
English	1	2	3	4	5
Listening comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gaeilge	1	2	3	4	5
Listening comprehension	<input type="radio"/>				
Oral expression	<input type="radio"/>				
(Pre) Reading	<input type="radio"/>				
(Pre) Writing	<input type="radio"/>				

Mathematics	1	2	3	4	5
Understanding and recalling	<input type="radio"/>				
Using procedures	<input type="radio"/>				
Reasoning and problem solving	<input type="radio"/>				
Explaining and communicating	<input type="radio"/>				

Social, Environmental and Scientific Education	1	2	3	4	5
History	<input type="radio"/>				
Geography	<input type="radio"/>				
Science	<input type="radio"/>				

Arts Education	1	2	3	4	5
Music	<input type="radio"/>				
Drama	<input type="radio"/>				
Visual Arts	<input type="radio"/>				

Physical Education	1	2	3	4	5
Physical Education	<input type="radio"/>				
Social, Personal & Health Education	<input type="radio"/>				
Religious/Ethical Education	<input type="radio"/>				

How you can further support your child's learning

Standardised test results (if applicable)

Comments	
Attendance	Punctuality

Teacher: _____

Principal: _____

Date: _____